OHIO

Central Ohio Schools

Teachers of the Year Nominations Being Accepted - This Week

 ThisWeek Community News is seeking nominations for our 2018 Teachers of the Year awards

High School Graduation Rates Highest in U.S. History - Columbus Dispatch

 Locally, according to 2016 data, the latest available, 90.4 percent of Franklin County residents hold a high-school diploma, an increase of nearly 5 percentage points from 2000

Bexley, Grandview, Reynoldsburg Celebrate Advanced Placement Success – Columbus Dispatch

 Three Franklin County school districts just landed on a national list for expanding students' participation in Advanced Placement classes and improving exam scores

From Drums to Composting, Students Gather Outside Class for Clubs – Columbus Dispatch

 It's intuitive, perhaps, but research over the past 30 years has found that involvement in extracurricular activities is a major factor in helping kids figure out who they are and what they believe in

BEXLEY CITY SCHOOLS

District Takes 'Fresh Look' at Strategy, Graduate Qualities - This Week

 In 2018, the Bexley City School District will welcome newly-elected board member Michelle Mineo, elect a new board of education president and vice president, and embark on a strategic plan that will encompass all areas of the district

Bexley Minority Parents Alliance: Teacher's Quest Raises Awareness - This Week

 African-Americans may be a smaller percentage of Bexley's population, but they have a long history in the community, according to Bexley High School history teacher Scott King-Owen

CHILLICOTHE CITY SCHOOLS

City Schools Consider Air Force Jr. ROTC Option - Chillicothe Gazette

 The Chillicothe City Schools may have an Air Force Jr. ROTC program available to students during the 2018-19 school year

COLUMBUS CITY SCHOOLS

<u>Columbus Schools Hope Kiosks Lure Children, Adults into More Reading</u> – Columbus Dispatch

 With the push of a button, Columbus City Schools' new, automated reading kiosk blinked, buzzed and then printed a short story on a 3-foot slip for the eager third-grader at South Mifflin STEM Academy on the Northeast Side

<u>Columbus City Schools Expands Selective Admission Program</u> – Columbus Dispatch

Columbus City Schools' plan to expand the number of alternative buildings
using "selective admission," in which students who maintain good grades
and disciplinary records receive preference for getting into certain schools, is
now official. An application for the district's new Africentric Early College
campus is before the state Board of Education

Budget Shortfall Looms, But Officials Upbeat - This Week

 For starters, the district is staring at a projected \$100 million shortfall each of the next two years from the state, which changed its funding-cap formula, leaving CCS -- and other districts -- at a disadvantage, said John Stanford, interim superintendent

Columbus Could Have New Superintendent by End of January - This Week

 Columbus Board of Education members say they will take at least the month of January to select a new superintendent

DELAWARE AREA CAREER CENTER

Career Center's Expansion Back on the Beam - This Week

 State and local officials gathered Dec. 15 at the Delaware Area Career
 Center's south campus to celebrate an early holiday gift: work resuming on a \$45 million expansion and renovation project

DACC Construction Ongoing - Sunbury News

 The Delaware Area Career Center held a beam signing ceremony Friday (Dec. 15) to commemorate restarting construction on the consolidation project and to thank the staff, students, and community members who helped the career center in the last year

DUBLIN CITY SCHOOLS

Crowding Will Be Key Issue - This Week

 A priority for Dublin City School District this year is to finalize a proposed ballot issue to address crowding in the district

<u>Helping Others More Than Seasonal Activity in Schools</u> – This Week From the Superintendent's Desk

 Todd Hoadley, superintendent of Dublin City Schools, writes that community service and character development are important core values to their community and huge parts of the Dublin Difference

Dublin's Hoadley Gets Three-Year Extension, Raise - This Week

 Chief on Superintendent Todd Hoadley's to-do list for his next three-year term with the Dublin City School District is to address crowding

FAIRBANKS LOCAL SCHOOLS

FHS Digging Deeper into STEM Courses – Marysville Journal-Tribune

 Fairbanks High School is getting new business and technology courses for the 2018-19 school year

<u>Fairbanks Board Approves New High School Courses</u> – Marysville Journal-Tribune

 The Fairbanks Board of Education approved of new course offerings for the high school for the 2018-2019 school year

GAHANNA-JEFFERSON PUBLIC SCHOOLS

Gahanna-Jefferson to Address Facilities Plan as Year Unfolds - This Week

 Facilities needs will be an important focus for the Gahanna-Jefferson Public Schools this year

District's Calendar Set for Two Years – This Week

• The Gahanna-Jefferson Public Schools' calendar in the next two academic years will be similar to that of this year

GRANDVIEW HEIGHTS CITY SCHOOLS

Decisions on Buildings Will Solidify This Year

 The Grandview Heights City School District will finalize a plan for addressing its aging buildings in 2018 -- but leaders say what goes on inside those buildings remains the top priority

District Finds Good, Bad in New Truancy Mandate - This Week

 The Grandview Heights City School District's small size helps make it easier to adopt such an approach, Grandview Heights High School Principal Ken Chaffin said

GROVEPORT MADISON LOCAL SCHOOLS

New Year Brings End to Construction – This Week

Even as they prepare to open a new and larger high school, Groveport
Madison district officials will be tackling overcrowding issues and changes in
the way graduation rates are reported in 2018

HILLIARD CITY SCHOOLS

Building Shuffle Begins This Year - This Week

 The opening of a new middle school, the rebranding of two other buildings and the establishment of a new academy for the district's brightest students are a few of things Hilliard City Schools will deliver in 2018

New Hilliard City Schools Learning Hub Will Open Next Year – This Week

 Hilliard City Schools leaders will expand the footprint and course offerings of the McVey Innovative Learning Center next year when the new Memorial Middle School opens on Walker Road

<u>Leaders Must Embrace Complexity of Public Education</u> – This Week Hilliard Schools Connection

 John Marschhausen, superintendent of Hilliard City Schools, writes that public education is incredibly complex

NEW ALBANY-PLAIN LOCAL SCHOOLS

Leaders Invest in Facilities, Students - This Week

The district has a variety of projects slated for 2018, not the least of which
are such facility upgrades as the roof work and a focus on students' mental
health and well-being

<u>Leaders Will Build on 2017 Accomplishments in 2018</u> – This Week Eagle Eye on Education

 Michael Sawyers, superintendent of New Albany-Plain Local Schools, writes that the district is committed to creating a culture of accountability that achieves the best academic and developmental outcomes for each student

NORTHRIDGE LOCAL SCHOOLS

Northridge Heads Back to the Ballot - Newark Advocate

 Northridge has started the process to go back on the ballot for a levy to replace the aging Alexandria Primary School and make other improvements to district buildings

OLENTANGY LOCAL SCHOOLS

As Berlin Rises, Pressure on State Builds - This Week

 As the Olentangy Local School District prepares to open its fourth high school in 2018, district leaders remain focused on securing more state funding as enrollment continues to grow

Ohioan among Finalists for National Teaching Recognition - Hannah

 Jonathan Juravich, Ohio's 2018 Teacher of the Year, is one of four people named Thursday as finalists to be National Teacher of the Year. Juravich is an art teacher with Olentangy Local Schools, where he also is a middle school cross country and track coach

REYNOLDSBURG CITY SCHOOLS

Opportunities, Enrollment Top Priorities - This Week

 Leaders at Reynoldsburg City Schools are leaping into 2018 with fresh ideas for ongoing issues and a long list of improvements they hope to implement this year an beyond

Holidays Offer Chance to Honor Many Traditions - This Week Raider Talk

 Melvin Brown, superintendent of Reynoldsburg City Schools, writes that 2018 and the new year is a time to start fresh and to allow the reflection of the past year to make the following one better than ever

Reynoldsburg School District Expands LED Lighting Project – Columbus Messenger

 The Reynoldsburg school district will expand its LED lighting project across the district for an additional \$4.1 million

SOUTH-WESTERN CITY SCHOOLS

Bond Issue Likely in November - This Week

Although an operating levy is still a way off, the South-Western City School
District is expecting to go to the ballot in 2018 to seek funding for the next
round of its Ohio Facilities Construction Commission project

Two Schools Maintain Momentum in Learning - This Week

 Harmon Elementary School and Holt Crossing Intermediate School received the Momentum Award from the State Board of Education

UPPER ARLINGTON CITY SCHOOLS

School District Eyes Strategic Plan, Facilities Work - This Week

 Upper Arlington school district leaders will focus on finalizing a three-year strategic plan in 2018, as well as the next steps in its bid to upgrade six of its school buildings

WESTERVILLE CITY SCHOOLS

District's Priority List Leads Off with Facility Needs - This Week

 Superintendent John Kellogg said the district would begin conversations with the community about facility recommendations from a citizens committee

WHITEHALL CITY SCHOOLS

Whitehall School District Seeks to Amplify 2017's Advances - This Week

 Whitehall City School District officials say in 2018 they will build on accomplishments made this year while striving to improve opportunities for the district's growing number of students

WORTHINGTON CITY SCHOOLS

Worthington Schools Look Ahead for More Space - Columbus Dispatch

 It's a sure thing that within two years, the Worthington Board of Education will ask voters for both an operating levy and a bond issue to begin to deal with cramped, aging buildings

Decisions on How to Implement Worthington Schools Facilities Plan Expected by February – This Week

 As Worthington students head into winter break, district leaders are mulling how to respond to recommendations made by the district's facilities-planning task force

Funding Request Looms on Horizon - This Week

 For Worthington Schools leaders, the beginning of the new year means the district is inching closer to a crucial set of decisions

BACK TO TOP

Ohio Department of Education/State Board of Education

<u>Build Your District's Business Advisory Council; Operating Standards Now Available</u> – ODE

 Ohio law (Ohio Revised Code 3313.82 and 3313.821) requires every school district and educational service center to have a business advisory council.
 To help build relationships between businesses and schools, the Ohio Department of Education and Governor's Office of Workforce Transformation have developed standards for the operation of business advisory councils

Department Releases Quality Model for STEM and STEAM Schools - ODE

The Quality Model for STEM and STEAM Schools from the Ohio Department
of Education is now available. This document clarifies high-quality STEM and
STEAM school practices and gives examples. Schools seeking STEM or
STEAM designation or those interested in innovative instructional
approaches should consult this document. Additional information on STEM
topics can be found on the Department's STEM webpage

Community Connectors Information Sessions Scheduled for January - ODE

 The application period for the next round of Community Connectors grants will open in February 2018. The state will award \$8 million in 3:1 matching grants

Deadline for Required Local Equity Plans Is Jan. 19 - ODE

 The period for districts and community schools to submit their required local equity plans has been open since Nov. 17 and soon will close. Districts and communit schools must submit their local equity plans within the Comprehensive Continuous Improvement Plan (CCIP) by Jan. 19, 2018. Districts must develop their plans by working with relevant stakeholders

<u>Updated Evaluation Team Report and Individualized Education Program (ETR, IEP) Forms Required for 2018-19</u> – ODE

 The Office for Exceptional Children has revised the state's Evaluation Team Report and Individualized Education Program forms

OhioMeansJobs-Readiness Seal for High School Graduates Shows Workplace Readiness – Hannah

 The OhioMeansJobs-Readiness Seal is a formal designation students can earn on their high school diplomas and transcripts indicating they have the personal strengths, strong work ethic and professional experience that businesses need

<u>State Unveils a New Seal for Ohio Graduates to Show Job Readiness</u> – Columbus Dispatch

 Members of the high school class of 2018 now have one more option toward earning a diploma: getting adults to attest that they have skills that would help in a jo setting, such as leadership, punctuality, being technologically savvy and an ability to solve problems

ODE to Distribute \$35M in Federal Reading Assistance - Hannah

 The Ohio Department of Education (ODE) will start the application process next month for schools interested in subgrants from the \$35 million Striving Readers Comprehensive Literacy Grant the state recently received from U.S. Department of Education (USDOE)

School Board's Dodd Joins Schiavoni Ticket in Democratic Gubernatorial Field – Hannah

 Sen. Joe Schiavoni (D-Boardman) said Tuesday he's naming Stephanie Dodd, District 9 representative for the State Board of Education, as his running mate for the gubernatorial election

<u>Deadline to Recommend Industry-Recognized Credentials for 2018-2019</u> <u>School Year Is Jan. 15 – ODE</u>

 Community stakeholders — including schools, districts, parents and businesses — may propose credential applications to the Ohio Department of Education

College Credit Plus Student Eligibility Process - ODHE

 Effective Academic Year 2018-2019, a student interested in College Credit Plus must complete the steps in the chart below to determine eligibility, admission, and course placement/registration

College Credit Plus Student Eligibility Assessment Testing - ODHE

• Effective Academic Year 2018-2019, a student interested in College Credit Plus must be considered eligible to participate

College Credit Plus Course Eligibility Rule Summary - ODHE

College Credit Plus Underperforming Student Rule Summary -- ODHE

State Board of Education January 2018 Meeting Time Schedule & Voting Agenda – ODE

Striving Readers Comprehensive Literacy (SRCL) Subgrant Steps to Apply - ODE

Striving Readers Comprehensive Literacy (SRCL) Subgrant Eligibility Requirements – ODE

Striving Readers Comprehensive Literacy (SRCL) Subgrant Preview of Intent to Apply Questions (due January 10) – ODE

Striving Readers Grant FAQs - ODE

Ohio Education & Public Policy

<u>Lehner's Bill Aims to Change Ohio Teacher Evaluation System</u> - Dayton Daily News

 The Ohio Teacher Evaluation System (OTES) could see significant changes if a bill recently introduced by State Sen. Peggy Lehner (R-Kettering) becomes law

<u>Test Scores Need to Stay in Teacher Ratings, Says Cleveland Schools CEO</u> – Cleveland Plain Dealer

 Cleveland schools CEO Eric Gordon wants to keep using student test scores to rate teachers, even as the state looks at moving away from that strategy

<u>Career-Tech Officials Air Grievances on Education Data; Updates Pending,</u> <u>ODE Says</u> – Hannah

 Career-technical education officials told a state advisory group Wednesday that the Ohio Department of Education's (ODE) data system is error-prone, not user friendly, and does not provide timely access to information.
 Department officials said a pending overhaul of the system should resolve many issues flagged Wednesday

<u>Children= 2s Services Group Sends SOS on Deluge of Foster Care Placements</u> <u>amid Drug Crisis</u> – Hannah

 One thousand more children are in foster care this holiday season than last, and the state is on pace to see the number of kids in public custody rise from the current 15,500-plus to more than 20,000 by the end of the decade. With the drug crisis accelerating, a trend that started with the financial collapse, the system is being overwhelmed, according to a report released by the Public Children Services Association of Ohio (PCSAO)

Kasich Signs 15 Bills – Hannah

Gov, John Kasich signed 15 bills into law, including HB69, HB170 and SB8

<u>The 5 Ways Tax Reform Will (and Won't) Impact Education in Ohio</u> – State Impact Ohio

 Now that its passed, everyone from economists to taxpayers are trying to figure out just what exactly made it through the process. Here are the top five things yo need to know when it comes to tax reform and education

<u>Computer Science in the Classroom: Bill Bolsters Tech Curriculum</u> – This Week

 Both houses of the Ohio legislature earlier this month approved a bill that requires the State Board of Education to establish a model computer-science curriculum for grades K-12 by the end of 2018. The bill also tweaks the state's graduation requirements, allowing students to take a unit of advanced computer science in place of Algebra II

<u>DeVos' Team Tells N.Y., Florida, Other States They Have Work to Do on ESSA</u> EdWeek

 Ten more states—Florida, Iowa, Mississippi, Missouri, Minnesota, New York, Ohio, Virginia, Washington, and West Virginia— have some work to do on their plans to implement the Every Student Succeeds Act, according to the U.S. Department of Education

ESSA Plan Interim Feedback Letter: Ohio (12/19/17) - USDOE

Ohio Report Cards, Graduation Requirements May Change in 2018 – State Impact Ohio

"Basically, a time of transition." That's what Rep. Andrew Brenner, a
Republican from Powell and chair of the Ohio House of Representatives'
Education and Career Readiness Committee, calls 2017. At least in terms of
the General Assembly's work on education policy

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Ohio Schools

High School Graduation Rates Highest in U.S. History - Columbus Dispatch

 Statewide, Ohio stood at 89 percent in 2016, up from 83 percent of residents with a diploma in 2000

<u>Charter School Graduation Rates Way Behind Ohio's Urban Districts</u> – Columbus Dispatch

 Even when excluding dropout-recovery schools, the four-year graduation rates of charter schools in Ohio are half that of traditional schools, and 28 points lower than the largest urban districts

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Ohio Postsecondary & Workforce Development

More Students Came to Ohio for College Than Left in 2016 - Hannah

 A new report finds Ohio had a net gain in students attending college as freshmen in the fall of 2016 compared to the number of students in the state who left

College Credit Plus Student Eligibility Process - ODHE

Effective Academic Year 2018-2019, a student interested in College Credit
Plus must complete the steps in the chart below to determine eligibility,
admission, and course placement/registration

College Credit Plus Student Eligibility Assessment Testing - ODHE

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College Credit Plus Underperforming Student Rule Summary - ODHE

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Ohio Local Government

Krebs Proposes County Stabilization Fund Similar to School Funding Formula – Hannah

 State Senate candidate Gene Krebs Wednesday outlined a proposal to create a new \$110 million fund to help counties that are seeing decreased revenue that would mirror how the state helps local school districts

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NATIONAL/WORLD

Federal & US Department of Education

<u>DeVos Delays Rule on Disparities in Special Education</u>

The Department of Education is proposing to delay for two years an Obamaera rule that requires states to aggressively address racial biases that may be channelin disproportionate numbers of minority children into special education

<u>Final Tax Bill Keeps Teacher Deduction at \$250, Cuts State and Local Deductions</u> – EdWeek

 After extensive negotiations, a congressional conference committee has agreed to a final tax reform bill that could impact state and local funding and teachers' pocketbooks, as well as school choice. The legislation still needs to be passed by both the House and Senate and be signed into law by President Donald Trump, who wants a tax bill to sign before Christmas. Here are a few key details we know about it

<u>DeVos' Team Tells N.Y., Florida, Other States They Have Work to Do on ESSA</u> - EdWeek

 Ten more states—Florida, Iowa, Mississippi, Missouri, Minnesota, New York, Ohio, Virginia, Washington, and West Virginia— have some work to do on their plans to implement the Every Student Succeeds Act, according to the U.S. Department of Education

Concerns Mount Over K-12 Education Plans – US News & World Report

As states cement education plans for their schools under the federal K-12 law, the Department of Education is working furiously to assess them amid mounting concerns about states' commitment to following the law, their proposals to ensure historically disadvantaged students have access to quality education, and the department's capacity – and in some cases, lack of desire \$\overline{9}\$ 0 to police it all

Trump, Congress, and Education in 2018: Eight Big Questions - EdWeek

• There's plenty of suspense heading into President Donald Trump's second year in office when it comes to education, and some big issues on the horizon for the GOP-controlled Congress as well. What will be the fate of the U.S. Department of Education's budget? Will U.S. Secretary of Education Betsy DeVos get to applaud any new school choice initiative? And will Congress prevent hundreds of thousands of "Dreamers" from being deported? Here's a rundown of what to watch for in Washington over the next 12 months when it comes to K-12

<u>Trump Education Department Hits the Start Button on Innovative Tests</u> – EdWeek

 State education leaders: Thinking about applying for the Every Student Succeeds Act Innovative Assessment pilot? You've got until April 2 to get your application in, according to an advance notice released Tuesday by the U.S. Department of Education. And states interested in applying are encouraged to let the department know within 30 days from Wednesday, although that's not a must.

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Education Policy & Finance

State ESSA Plans 'Not Encouraging' on Equity, Education Trust Says – EdWeek

 Do state plans for implementing the Every Student Succeeds Act do enough to shine a spotlight on historically disadvantaged groups of students—and do they give schools the tools they need to improve outcomes for those children?

Rethinking State Accountability to Support Personalized, Competency-Based Learning in K-12 Education – iNACOL

 This issue brief shares state policy recommendations and resources for policymakers who are ready to rethink state accountability systems to support student-centered learning

Selected Statistics From the Public Elementary and Secondary Education Universe: School Year 2015-16 – USDOE/IES/NCES

 This First Look report introduces new data concerning public elementary and secondary education in the United States in school year 2015-16

Efforts Grow to Help Students Evaluate What They See Online - AP

 Alarmed by the proliferation of false content online, state lawmakers around the country are pushing schools to put more emphasis on teaching students how to tell fact from fiction

Opening Gavel: Your Guide to States' 2018 Legislative Sessions - EdWeek

Seventeen states this week kick off their 2018 legislative sessions. By the
end of this month, all but three states will be in full legislative swing,
according t the National Conference of State Legislatures. And all that
activity just so happens to coincide with what promises to be a heated
election year at the state level, with more than three-fourths of state
lawmakers nationwide up for election, along with 36 governorships

States Urged to Emphasize Competency-Based Learning in the ESSA Era – EdWeek

State policymakers should use the flexibility in the Every Student Succeeds
Act to "transform accountability," and move to more sophisticated models
that emphasize competency-based learning and preparation for college and
careers, a new report argues

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Standards & Assessments

Report: ESSA Gives Opening to Innovate on Assessment - THE Journal

 In its brief, "Redesigning Systems of Assessments for Student-Centered Learning," iNACOL urged states to use the Every Student Succeeds Act (ESSA) as an opportunity to redesign their systems of assessment specifically to support more-student-centered learning

Redesigning Systems of Assessments for Student-Centered Learning – iNACOL

 This issue brief explores opportunities for states under the Every Student Succeeds Act (ESSA) to rethink systems of assessments, and provides recommendations for state policymakers who are ready to support studentcentered teaching and learning

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Educator Effectiveness

<u>The Impact of Providing Performance Feedback to Teachers and Principals:</u> <u>Final Report</u> – USDOE/IES/NCEE

 This is a study of the implementation and impacts of a set of three educator performance measures: observations of teachers' classroom practices, value-added measures of teacher performance, and a 360-degree survey assessment of principals' leadership practices

<u>Evaluation of the Teacher Incentive Fund: Final Report on Implementation and Impacts of Pay-for-Performance Across Four Years – USDOE/IES/NCEE</u>

• The report provides implementation and impact information after four school years. Implementation was similar across the four years, with most districts implementing at least 3 of the 4 required components for teachers. In a subset of 10 districts participating in the random assignment study, educators' understanding of performance measures improved over time. However, many teachers were unaware that they were eligible for a bonus, and their understanding did not improve after the second year of implementation. Teachers also underestimated the maximum amount they could earn. The pay-for-performance bonus policy had small, positive impacts on students' reading and math achievement

The Impact of Providing Performance Feedback to Teachers and Principals

 This report is based on a study on the implementation of teacher and principal performance measures highlighted by recent research, as well as the impact of providing feedback based on these measures. As part of the study, eight districts were provided resources and support to implement the following three performance measures in a selected sample of schools in 2012–13 and 2013–14

Digital Convergence

Efforts Grow to Help Students Evaluate What They See Online - AP

 Alarmed by the proliferation of false content online, state lawmakers around the country are pushing schools to put more emphasis on teaching students how to tell fact from fiction

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Personalized Learning Frameworks

Rethinking State Accountability to Support Personalized, Competency-Based Learning in K-12 Education – iNACOL

 This issue brief shares state policy recommendations and resources for policymakers who are ready to rethink state accountability systems to support student-centered learning

States Urged to Emphasize Competency-Based Learning in the ESSA Era – EdWeek

State policymakers should use the flexibility in the Every Student Succeeds
Act to "transform accountability," and move to more sophisticated models
that emphasize competency-based learning and preparation for college and
careers, a new report argues

<u>Fit for Purpose: Taking the Long View on Systems Change and Policy to Support Competency Education</u> – iNACOL/CompetencyWorks

Personalized learning and competency-based education systems, designed
to ensure equity, hold promise to prepare all students for success in college,
career and civic life. This report shares strategies for policy to support
systems change over the long haul toward competency-based systems that
ensure mastery and success for all students

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Extended Learning Opportunities

Social and Emotional Learning in Out-of-School Time Settings – Wallace Foundation/Harvard Graduate School of Education

 This brief provides guidelines and considerations for adapting leading SEL programs to out-of-school settings

Special Education

DeVos Delays Rule on Disparities in Special Education

The Department of Education is proposing to delay for two years an Obamaera rule that requires states to aggressively address racial biases that may be channelin disproportionate numbers of minority children into special education

<u>Autism Spectrum Disorders Appear to Have Stabilized among U.S. Kids and Teens</u> – Los Angeles Times

 The evidence comes from the National Health Interview Survey, which polls American households about a variety of conditions. When a participating family includes children, one of those kids is selected at random to be included in the interview

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Social-Emotional Learning

Social and Emotional Learning in Out-of-School Time Settings – Wallace Foundation/Harvard Graduate School of Education

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Early Learning

Some States Struggle to Make Preschool Available to Everyone

 In perhaps an unexpected twist, historically conservative strongholds like Oklahoma and West Virginia are leading efforts to bring preschool to all

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Career & Technical Education

<u>Participation in High School Career and Technical Education and</u> Postsecondary Enrollment – USDOE/IES/NCES

 This 2-page Data Point uses data from the Education Longitudinal Study of 2002 to look at the relationship between high school CTE coursetaking and later enrollment in postsecondary education

Career- and Postsecondary-Readiness

Here's How Career Readiness Figures into State ESSA Plans - EdWeek

The Every Student Succeeds Act gave states a chance to put a much bigger focus on career readiness when it comes to rating schools, fixing those that are low-performers, spending federal funds, and setting goals. So did states take advantage of the flexibility? They did—to a point, according to a new analysis from Advance CTE, which advocates for workforce education. Nearly every state had some sort of strategy to grow career readiness in their plans

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Postsecondary & Workforce Development

National College Completion Rate Rises Again - EdWeek

 The national college completion rate increased 2.1 percentage points compared to last year, according to new data from the National Student Clearinghouse Research Center, a nonprofit that tracks the progress of almost all U.S. college students

Enrollment Slide Continues, at Slower Rate - Inside Higher Ed

 Overall college enrollments in the U.S. have declined for a sixth straight year, according to new data from the National Student Clearinghouse Research Center, bu at the slowest pace since the slide began

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Leadership

<u>The Impact of Providing Performance Feedback to Teachers and Principals:</u> <u>Final Report</u> – USDOE/IES/NCEE

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Ohio Legislation Update

(Recent bill action in RED. Signed into law by Governor in GREEN.)

HOUSE

<u>HB3</u> DATAOHIO BOARD CREATION (Rep. Mike Duffey, Rep. Christina Hagan) To create the DataOhio Board, to specify requirements for posting public records online, to require the Auditor of State to adopt rules regarding a uniform accounting system for public offices, to establish an online catalog of public data at data.Ohio.gov, to establish the Local Government Information Exchange Grant Program, and to make appropriations

STATUS: House Finance Committee – Reported out

<u>HB8</u> PUBLIC RECORDS-MINORS (Rep. Steve Hambley, Rep. Jeffrey Rezabek) To exempt from the Public Records Law certain information concerning a minor that is included in a record related to a traffic accident involving a school vehicle in which the minor was an occupant at the time of the accident

STATUS: (Passed by House) Senate Local Government, Public Safety & Veterans Affairs Committee – Reported out

<u>HB14</u>AUTOMATIC VOTER REGISTRATION (Rep. Kathleen Clyde) To require that eligible persons in certain government and school databases be automatically registered to vote or have their registrations updated automatically unless those persons decline and to expand how a voter may register or update their registration through the online voter registration system

STATUS: House Government Accountability & Oversight Committee

<u>HB21</u>COMMUNITY SCHOOL ENROLLMENT VERIFICATION (Rep. Steve Hambley) Regarding verification of community school enrollments **STATUS: Passed by House, Vote 94-0**

<u>HB37</u>SCHOOL SAFETY-STRUCTURES (Rep. Steve Arndt) To require the Ohio School Facilities Commission to establish a program assisting school districts in purchasing technology and making physical alterations to improve technology infrastructure and school safety and security

STATUS: House Education & Career Readiness Committee – Substitute bill accepted

<u>HB40</u>GOVERNMENT EXPENDITURE DATABASE (Rep. Jonathan Dever, Rep. Dave Greenspan) To require the Treasurer of State to establish the Ohio State Government Expenditure Database

Status: House State & Local Government Committee

<u>HB47</u>STUDENTS IN MILITARY (Rep. John Boccieri) To enact the "Students to Soldiers Support Act (S3A)" regarding the participation of students who are serving in the uniformed services in extracurricular activities at public and nonpublic schools and public and private colleges

STATUS: House Education & Career Readiness Committee

<u>HB49OPERATING BUDGET</u> (Rep. Ryan Smith) Creates FY 2018-2019 main operating budget

STATUS: Signed by Governor - Effective July 1, 2017

HB51DEPARTMENT REVIEW SCHEDULE (Rep. Keith Faber) To require standing committees of the General Assembly to establish a schedule for the periodic review and sunset of state departments that are currently in the Governor's cabinet, and to require that Auditor of State performance audits be scheduled to coincide with the periodic review

STATUS: House State & Local Government Committee – Reported out as amended

HB53PUBLIC EMPLOYEES-MEMBER DUES (Rep. John Becker) To remove any requirement under the Public Employees Collective Bargaining Law that public employees join or pay dues to any employee organization, to prohibit public employers from requiring public employees to join or pay dues to any employee organization, to prohibit an employee organization from being required to represent public employees who are not members of the employee organization, and to make an appropriation

STATUS: House Finance Committee

<u>HB58</u>CURSIVE HANDWRITING INSTRUCTION (Rep. Andrew Brenner, Rep. Marilyn Slaby) To require instruction in cursive handwriting STATUS: Higher Education & Workforce Development Committee – Reported out

<u>HB66</u>TENURED TEACHING REQUIREMENTS (Rep. Ron Young) To require permanently tenured state university or college faculty members to teach at least three credit hours of undergraduate courses per semester **STATUS: Passed by House, Vote 86-8**

HB69LEVY REVENUE REIMBURSEMENT (Rep. Bob Cupp) To require reimbursement of certain township fire and emergency medical service levy revenue forgone because of the creation of a municipal tax increment financing district

STATUS: Signed by Governor (12/22/17) - Effective after 90 days

<u>HB74</u>INCREASE COLLEGE TAX DEDUCTION (Rep. Stephen Huffman, Rep. Theresa Gavarone) To increase the maximum income tax deduction for

contributions to the state's 529 college savings program from \$2,000 to \$3,000 per beneficiary per year

STATUS: House Ways & Means Committee

<u>HB77</u>SICK-CHILD CARE LICENSURE (Rep. Wes Retherford) To provide for the licensure of sick-child care centers

STATUS: House Economic Development, Commerce & Labor Committee

<u>HB80</u>SCHOOL FOOD-SUMMER INTERVENTION (Rep. Sarah LaTourette, Rep. Kent Smith) To require school districts to allow approved summer food service program sponsors to use school facilities to provide food service for summer intervention services under certain conditions

STATUS: (Passed by House) Senate Government Oversight & Reform Committee

<u>HB87</u>COMMUNITY SCHOOL PUBLIC MONEYS (Rep. Kristina Roegner) Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of a community school

STATUS: House Government Accountability & Oversight Committee – Bill amended

<u>HB89</u>AUGUST SALES TAX HOLIDAY (Rep. John Patterson, Rep. Brigid Kelly) To provide for a three-day sales tax "holiday" in August 2017 during which sales of clothing and school supplies are exempt from sales and use taxes **STATUS: House Ways-& Means Committee**

<u>HB98</u>CAREER INFORMATION FOR STUDENTS (Rep. Mike Duffey, Rep. Kristin Boggs) Regarding the presentation of career information to students **STATUS:** (Passed by House) Senate Education Committee

HB102 SCHOOL FUNDING REFORM (Rep. Andrew Brenner) To replace locally levied school district property taxes with a statewide property tax and require recipients of certain tax exemptions to reimburse the state for such levy revenue lost due to those exemptions; to increase the state sales and use tax rates and allocate additional revenue to state education purposes; to repeal school district income taxes; to require the Treasurer of State to issue general obligation bonds to refund certain school district debt obligations; to create a new system of funding schools where the state pays a specified amount per student that each student may use to attend the public or chartered nonpublic school of the student's choice, without the requirement of a local contribution; to eliminate the School Facilities Commission; to eliminate the Educational Choice Scholarship Pilot Program, Pilot Project Scholarship Program, Autism Scholarship Program, and Jon Peterson Special Needs Scholarship Program; to eliminate interdistrict open enrollment; to require educational service centers to transport students on a countywide basis; and to permit school districts to enter into a memoranda of understanding for one district to manage another

STATUS: House Finance Committee

<u>HB103</u> FISCAL EMERGENCY PROVISIONS (Rep. William Reineke) To modify the composition and powers of the financial planning and supervision commission of a political subdivision that is in a state of fiscal emergency and to clarify the duties of that political subdivision

STATUS: Signed by Governor - Effective October 17, 2017

HB108 INFORMED STUDENT DOCUMENT ACT (Rep. Christina Hagan, Rep. Robert McColley) To require one-half unit of financial literacy in the high school curriculum, to require the Chancellor of Higher Education to prepare an informed student document for each institution of higher education, to require the State Board of Education to include information on the informed student document in the standards and model curricula it creates for financial literacy and entrepreneurship, and to entitle the act the "Informed Student Document Act"

STATUS: House Education & Career Readiness Committee - Bill amended

<u>HB110</u> COLLEGE CREDIT APPRENTICESHIPS (Rep. Christina Hagan, Rep. Bill Dean) To create a subprogram of the College Credit Plus Program that permits students to participate in certified apprenticeship programs

STATUS: House Higher Education & Workforce Development Committee

<u>HB118</u> TAX COMPLAINT DISMISSAL (Rep. Derek Merrin) To expressly prohibit the dismissal of a property tax complaint for failure to correctly identify the property owner

STATUS: (Passed by House) Passed by Senate, Vote 32-0

<u>HB124</u> VOCATIONAL SCHOOL TAX LEVY (Rep. Andrew Brenner, Rep. Rick Carfagna) To authorize a joint vocational school district to submit the question of a renewal tax levy to voters who did not have an opportunity to vote on the levy at an election held in November of 2015 because the levy was only placed on the ballot in one of several counties in which the district has territory

STATUS: Signed by Governor – Effective immediately

<u>HB129</u> SCHOOL EXTERNSHIPS-GOVERNOR (Rep. Kent Smith, Rep. Brigid Kelly) To require the Governor to complete a forty-hour externship consisting of on-site work experience in city, local, and exempted village school districts in the 2017-2018 and 2018-2019 school years

STATUS: House State & Local Government Committee

<u>HB134</u> SCHOOL COMMUNITY IMPROVEMENT GRANTS (Rep. Steve Hambley, Rep. Darrell Kick) To allow community improvements board grants to a school district to be spent for permanent improvements outside the county so long as the improvements are within the school district

STATUS: House State & Local Government Committee – Reported out as amended

HB163 PREVAILING WAGE PUBLIC IMPROVEMENT PROJECTS (Rep. Kristina Roegner, Rep. Craig Riedel) To allow political subdivisions, special districts, and state institutions of higher education to elect to apply the Prevailing Wage Law to public improvement projects

STATUS: House Economic Development, Commerce & Labor Committee

<u>HB166</u> WORKFORCE DEVELOPMENT SYSTEM REVISIONS (Rep. William Reineke, Rep. Bob Cupp) To revise the laws governing the state's workforce development system, programs that may be offered by primary and secondary schools, certificates of qualification for employment, and the Opportunities for Ohioans with Disabilities Agency, and to designate the first week of May as In-Demand Jobs Week

STATUS: House Higher Education & Workforce Development Committee – Bill amended

<u>HB170</u> COMPUTER SCIENCE EDUCATION (Rep. Rick Carfagna, Rep. Mike Duffey)

With regard to academic content standards and curriculum requirements for computer science; to revise educator qualifications regarding computer science; and to authorize public schools to establish computer science and technology funds STATUS: Signed by Governor (12/22/17) – Effective after 90 days

<u>HB176</u> SCHOOL ASSESSMENTS (Rep. Andrew Thompson) With regard to state achievement assessments, statewide academic content standards and model curricula, and teacher and administrator evaluations

STATUS: House Education & Career Readiness Committee – Bill amended

<u>HB179</u> IMMIGRATION LAW COMPLIANCE (Rep. Candice Keller) To require state and local authorities to cooperate with the federal government in the enforcement of immigration laws, to prohibit a local government that fails to do so from receiving certain state funds, to provide for the removal of officers of a local government that fails to do so, and to declare an emergency

STATUS: House Government Accountability & Oversight Committee

<u>HB181</u> ACADEMIC ASSESSMENT STANDARDS (Rep. Ron Hood, Rep. Tom Brinkman) With regard to the state academic content standards and primary and secondary education assessments

STATUS: House Education & Career Readiness Committee

<u>HB186</u> COLLEGE TAX DEDUCTION (Rep. John Rogers, Rep. Gary Scherer) To enact the "Blair Deduction" to allow an individual obtaining a postsecondary degree or credential from an eligible educational institution to claim an income tax deduction for qualified higher education expenses

STATUS: House Ways & Means Committee

<u>HB200</u> OPPORTUNITY SCHOLARSHIP PROGRAM CREATION (Koehler, K) - To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project Scholarship Program and to create the Opportunity Scholarship Program **STATUS:** House Education & Career Readiness Committee – Bill amended

<u>HB203</u> YOUTH SUMMER JOBS INITIATIVE (Barnes, Jr., J) - To require the Director of Development Services to establish a youth summer jobs pledging initiative to increase access to summer employment opportunities for high school and college youth

STATUS: House Higher Education & Workforce Development Committee

HB217 COLLEGE APPLICATIONS-DISCIPLINARY ACTIONS (Rep. Andrew Brenner) To prohibit institutions of higher education from requiring students to disclose disciplinary actions on their applications for admission STATUS: House Higher Education & Workforce Development Committee

<u>HB220</u> NONPUBLIC SCHOOL FUNDS (Rep. David Leland) With regard to the use of funds by community schools and nonpublic schools

STATUS: House Education & Career Readiness Committee

<u>HB224</u> RE-SERVING SCHOOL LUNCH ITEMS (Rep. Catherine Ingram) To permit districts and schools to re-serve time- and temperature-controlled food items to students if items are unused and returned unopened, undamaged, and in the original packaging

STATUS: House Education & Career Readiness Committee

<u>HB227</u> LICENSE PLATE-KENSTON LOCAL SCHOOLS (Rep. Sarah LaTourette) To create the "Kenston Local Schools" license plate

STATUS: House Transportation & Public Safety Committee – Reported out as amended

HB235 EVERY STUDENT SUCCEEDS ACT PROCEDURE (Rep. Theresa Gavarone) Regarding procedures for approval or disapproval of the state education plan for the federal Every Student Succeeds Act

STATUS: (Passed by House) Senate Education Committee

HB237 MULTICOUNTY LOCAL ELECTIONS (Rep. Dorothy Pelanda) To require a political subdivision with territory in more than one county that places an issue on the ballot to notify the board of elections of every county in which the political subdivision has territory, to require the Secretary of State to establish a database to facilitate communication between the boards of elections and the Secretary concerning local elections, and to make an appropriation

STATUS: House Government Accountability & Oversight Committee

<u>HB242</u> SCHOOL RETIREMENT-COST OF LIVING (Rep. Rick Carfagna) Regarding School Employees Retirement System annual cost-of-living adjustments

STATUS: House Aging & Long Term Care Committee – Substitute bill accepted

HB246 DEVELOPMENTAL DISABILITY CLASSROOMS (Rep. John Boccieri, Rep. Jeffrey Rezabek) To require the Ohio School Facilities Commission to provide funding to certain county boards of developmental disabilities to assist in the acquisition of classroom facilities

STATUS: House Education & Career Readiness Committee – Substitute bill accepted

HB262 INDEPENDENT BUDGET PROCESS (Rep. James Butler, Jr., Rep. Mark Romanchuk) To provide for the preparation of a state biennial budget independent of that submitted by the Governor and to authorize the Legislative Service Commission, upon the request of the Speaker of the House of Representatives or the President of the Senate, to arrange for an independent actuarial review of a proposed bill, specified analyses of economic policy initiatives and state benchmarking data, and a study of the state's long-range financial outlook STATUS: House Government Accountability & Oversight Committee

<u>HB298</u> PUBLIC EMPLOYEE SICK DAYS (Rep. Derek Merrin) To make changes with respect to the number of sick days provided to public employees **STATUS: House State & Local Government Committee**

HB312 LOCAL GOVERNMENT CREDIT CARDS (Rep. Kirk Schuring, Rep. Dave Greenspan) Regarding use of credit cards and debit cards by political subdivisions STATUS: (Passed by House) Senate Government Oversight & Reform Committee

<u>HB318</u> SCHOOL RESOURCE OFFICER DEFINITION (Rep. John Patterson, Rep. Sarah LaTourette) To define the necessary qualifications and responsibilities of school resource officers

STATUS: House Education & Career Readiness Committee

HB322 SCHOOL EMERGENCY PLANS (Rep. Adam Miller, Rep. Bernadine Kent)
To revise the law regarding emergency management plans and school safety drills;
to require each educational service center to employ an emergency response
planner; to make an appropriation; and to declare an emergency

STATUS: House Finance Committee

<u>HB337</u> TEXTBOOK SALES TAX EXEMPTION (Rep. Mike Duffey) To exempt from sales and use tax textbooks purchased by post-secondary students **STATUS:** House Ways & Means Committee

<u>HB338</u> BUS DRIVER MEDICAL EXAMS (Rep. Tim Ginter) Regarding medical examinations for school bus drivers

STATUS: House Education & Career Readiness Committee – Reported out

HB342 LOCAL TAX ISSUES-ELECTION DATES (Rep. Derek Merrin) To permit local tax-related proposals to appear only on general and primary election ballots and not on an August special election ballot and to modify the information conveyed in election notices and ballot language for property tax levies

STATUS: House Government Accountability & Oversight Committee

HB343 PROPERTY VALUE CONTEST-RESOLUTIONS (Rep. Derek Merrin) To require local governments that contest property values to formally pass an authorizing resolution for each contest and to notify property owners STATUS: House Ways & Means Committee – Bill amended

<u>HB360</u> ANTI-BULLYING AND HAZING (Rep. Dave Greenspan) To enact the "Ohio Anti-Bullying and Hazing Act" with regard to school discipline and bullying and hazing policies at public schools and public colleges

STATUS: House Education & Career Readiness Committee – Substitute bill accepted

<u>HB361</u> PROPERTY TAX COMPLAINTS TIMEFRAME (Rep. Dave Greenspan) To increase the time within which boards of revision must decide property tax complaints

STATUS: House Government Accountability & Oversight Committee – Bill amended

HB363 CAMPUS FREE SPEECH (Rep. Rick Carfagna, Rep. Andrew Brenner) To enact the "Campus Free Speech Act" with respect to the freedom of speech and assembly at state institutions of higher education and the charging and allocation of student activity fees

STATUS: House Higher Education & Workforce Development Committee

<u>HB369</u> PER PUPIL FUNDING GUARANTEE (Rep. Martin Sweeney) To prescribe a per pupil funding guarantee for certain school districts and to make an appropriation **STATUS:** House Finance Committee

HB377 CHILD SEXUAL ABUSE EDUCATION (Rep. Christina Hagan, Rep. Dan Ramos) With respect to age-appropriate student instruction in child sexual abuse and sexual violence prevention and in-service staff training in child sexual abuse prevention

STATUS: House Education & Career Readiness Committee

HB378 OHIO BROADBAND DEVELOPMENT (Rep. Ryan Smith, Rep. Jack Cera) To create the Ohio Broadband Development Grant Program and to make an appropriation

STATUS: House Finance Committee

HB383 CHILD CARE HEALTH & SAFETY RISKS (Rep. Rick Carfagna) Regarding parental notice of serious risks to the health or safety of children receiving child care STATUS: House Community & Family Advancement Committee

<u>HB396</u> STEM DEGREE LOAN REPAYMENT (Rep. John Patterson, Rep. Rick Carfagna) To create the STEM Degree Loan Repayment Program and to make an appropriation

STATUS: House Finance Committee

<u>HB399</u> HEALTH INSURANCE SAVINGS INCENTIVES (Rep. Michael Henne, Rep. James Butler, Jr.) To enact the Ohio Right to Shop Act to require health insurers to establish shared savings incentive programs for enrollees

STATUS: Introduced

HB413 PERS ADJUSTMENT-DEVELOPMENTAL DISABILITIES EMPLOYEES (Rep. Gary Scherer) Regarding Public Employees Retirement System (PERS) annual cost-of-living adjustments granted to allowance and benefit recipients and PERS service credit for services as a nonteaching school employee of a county board of developmental disabilities

STATUS: House Aging & Long Term Care Committee

<u>HB418</u> SCHOOL RECORDS TRANSFER (Rep. Catherine Ingram) To require a public or chartered nonpublic school to transmit a student's records within five business days when the student transfers to another school

STATUS: House Education & Career Readiness Committee

<u>HB426</u> SCHOOL SEXUAL CONDUCT (Rep. Christina Hagan) To prohibit an employee of a school or institution of higher education who is not in a position of authority from engaging in sexual conduct with certain students

STATUS: House Criminal Justice Committee

HB428 STUDENT RELIGIOUS LIBERTIES ACT (Rep. Tim Ginter, Rep. Sarah LaTourette) Regarding student religious expression and to entitle the act the "Ohio Student Religious Liberties Act of 2018"

STATUS: House Education & Career Readiness Committee

<u>HB432</u> STUDENT LOAN OMBUDSMAN & LICENSURE (Rep. Kristin Boggs, Rep. Brigid Kelly) To require student loan servicers to be licensed by the Division of Financial Institutions and to create the position of student loan ombudsperson in the Division of Financial Institutions to provide assistance to student loan borrowers **STATUS: Introduced**

<u>HB438</u> ESC ANNEXATION (Rep. Steve Hambley, Rep. Darrell Kick) To permit the addition of appointed members to educational service center boards and to permit a local school district to sever its territory from one educational service center and annex that territory to an adjacent service center under specified conditions

STATUS: Introduced

<u>HB442</u> SCHOOL ATHLETICS-F1 VISA (Rep. Niraj Antani) To authorize any student from a country or province outside the United States who attends an elementary or secondary school in Ohio and holds an F-1 visa to participate in interscholastic athletics at that school on the same basis as Ohio residents

STATUS: Introduced

<u>HB443</u> MENTAL HEALTH EDUCATION (Rep. Martin Sweeney) To require school district boards of education to incorporate mental health instruction into their health education curricula

STATUS: Introduced

<u>HB449</u> CHARTER SCHOOL SPONSOR RATINGS-UNIVERSITIES (Rep. John Rogers, Rep. John Patterson) To require the Department of Education to attribute any community school sponsor ratings an entity received during its relationship with a state university board of trustees to that entity even if it no longer has a relationship with the university

STATUS: Introduced

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SENATE

SB3 WORKFORCE DEVELOPMENT (Sen. Bill Beagle, Sen. Troy Balderson) To designate the first week of May as In-Demand Jobs Week STATUS: (Passed by Senate) Passed by House, Vote 93-1; Senate concurs, Vote 32-0

<u>SB5</u> INCREASING INCOME TAX DEDUCTIONS (Sen. Jay Hottinger, Sen. John Eklund) To increase the maximum income tax deduction for contributions to college savings accounts and disability expense savings accounts to \$10,000 annually for each beneficiary, to create the Joint Committee on Ohio College Affordability, and to declare an emergency

STATUS: Passed by Senate, Vote 33-0; Emergency clause, Vote 32-1

SB8 SCHOOL INFRASTRUCTURE AND TECHNOLOGY (Sen. Randy Gardner, Sen. Louis Terhar) To require the Ohio School Facilities Commission to establish a program assisting school districts in purchasing technology and making physical alterations to improve technology infrastructure and school safety and security STATUS: Signed by Governor (12/22/17) — Effective after 90 days

<u>SB9</u> AUGUST TAX HOLIDAY (Sen. Kevin Bacon) To provide for a three-day sales tax "holiday" in August 2017 during which sales of clothing and school supplies are exempt from sales and use taxes

STATUS: Signed by Governor – Effective immediately

SB10PRIMARY ELECTION REQUIREMENTS (Sen. Frank LaRose) To expand the circumstances under which a board of elections or the secretary of state is not required to hold a primary election

STATUS: Passed by Senate, Vote 32-0

SB15 COLLEGE AND UNIVERSITY REQUIREMENTS (Sen. Charleta Tavares) To require community colleges, state community colleges, technical colleges, and university branches to comply with minority business enterprise set-aside requirements, and to require the Director of Administrative Services to establish guidelines for these entities, and the Northeast Ohio Medical University, to establish procurement goals for contracting with EDGE business enterprises STATUS: Senate Government Oversight & Reform Committee

SB17LOCAL GOVERNMENT FUND ALLOCATION (Sen. Charleta Tavares) To increase monthly allocations to the Local Government Fund from 1.66% to 3.68% of the total tax revenue credited to the General Revenue Fund each month

STATUS: Senate Finance Committee

<u>SB34</u>SCHOOL YEARS (Sen. Gayle Manning) To generally require public and chartered nonpublic schools to open for instruction after Labor Day **STATUS: Senate Education Committee**

SB36AGRICULTURAL COMPUTATION (Sen. Cliff Hite) To require that the computation of the capitalization rate for the purposes of determining CAUV of agricultural land be computed using a method that excludes appreciation and equity buildup and to stipulate that CAUV land used for a conservation practice or enrolled in a federal land retirement or conservation program for at least three years must be valued at the lowest of the values assigned on the basis of soil type

<u>SB39</u>COMMUNITY SCHOOL OPERATION (Sen. Joe Schiavoni) Regarding community school operator contracts, the operation of Internet- and computer-based community schools, and performance metrics for blended learning schools

STATUS: Senate Education Committee

STATUS: Passed by Senate, Vote 33-0

<u>SB54</u>SUMMER FOOD PROGRAMS (Sen. Edna Brown, Sen. Peggy Lehner) To require school districts to allow approved summer food service program sponsors to use school facilities to provide food service for summer intervention services under certain conditions

STATUS: Senate Government Oversight & Reform Committee

SB72PREVAILING WAGE LAW (Sen. Matt Huffman) To allow political subdivisions, special districts, and state institutions of higher education to elect to apply the Prevailing Wage Law to public improvement projects

STATUS: Senate Finance Committee

SB79STATE DEPARTMENTAL REVIEW SCHEDULE (Sen. Kris Jordan) To require standing committees of the General Assembly to establish a schedule for the periodic review and sunset of state departments that are currently in the Governor's cabinet, and to require that Auditor of State performance audits be scheduled to coincide with the periodic review

STATUS: Passed by Senate, Vote 24-9

SB82SCHOOL ABSENCES-PARENTAL NOTIFICATION (Sen. Sandra Williams, Sen. Peggy Lehner) To require a public school to place a telephone call within one hour of the start of the school day to a parent whose child is absent without legitimate excuse

STATUS: Senate Education Committee

SB85OPPORTUNITY SCHOLARSHIP PROGRAM CREATION (Sen. Matt Huffman)
To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project
Scholarship Program and to create the Opportunity Scholarship Program

STATUS: Senate Education Committee

SB88SUBDIVISION COMMISSIONS-FISCAL EMERGENCY (Sen. Louis Terhar) To modify the composition and powers of the financial planning and supervision commission of a political subdivision that is in a state of fiscal emergency and to clarify the duties of that political subdivision

STATUS: Passed by Senate, Vote 33-0

<u>SB97</u> REGIONAL STUDY COMMITTEE CREATION (Sen. Frank LaRose, Sen. Kenny Yuko) To establish a Regional Economic Development Alliance Study Committee to study the benefits and challenges involved in creating regional economic development alliances

STATUS: Senate Government Oversight & Reform Committee

<u>SB104</u> PROHIBIT SECLUSION USE-SCHOOLS (Sen. Charleta Tavares) To prohibit the use of seclusion on students in public schools **STATUS: Senate Education Committee**

<u>SB105</u> MONTH DESIGNATION-OHIO PRINCIPALS (Sen. Charleta Tavares) To designate the month of October as "Ohio Principals Month" STATUS: Senate Education Committee – Reported out

<u>SB111</u> SCHOOL ZONE SIGN LIGHTS (Sen. Charleta Tavares) To require school zones to be indicated by signs equipped with flashing or other lights or that indicate the times during which the restrictive speed limit is enforced, and to make an appropriation

STATUS: Senate Government Oversight & Reform Committee

<u>SB123</u> PROPERTY TAX COMPLAINT PROCESS (Sen. William Coley) To limit the right to initiate most types of property tax complaints to the property owner and the county recorder of the county in which the property is located **STATUS: Senate Ways & Means Committee**

<u>SB124</u> COLLEGE OPPORTUNITY GRANTS (Sen. Sandra Williams) To qualify students in noncredit community college and career and technical programs for Ohio College Opportunity Grants and to require the awarding of academic credit for community colleges' career certification programs

STATUS: Senate Finance Higher Education Subcommittee

SB133 STUDENT DISCIPLINE-VIOLENT BEHAVIOR (Sen. Frank LaRose) To require the Education Management Information System to include information regarding persons at whom a student's violent behavior that resulted in discipline was directed and to require the Department of Education to submit a one-time report to the General Assembly regarding that information

STATUS: Senate Education Committee

<u>SB140</u> PUBLIC-PRIVATE PARTNERSHIP GRANTS (Sen. Joe Schiavoni) To create the Public-Private Partnership Grant Program for fiscal years 2018 and 2019 to develop, enhance, and promote educational programs to address regional workforce needs; to create the Sector Partnership Grant Program for fiscal years 2018 and 2019 to identify and provide grants to industry partnerships; to support programs that improve access to workforce training opportunities for students; to support economic development and revitalization programs; and to make an appropriation **STATUS: Senate Finance Committee**

<u>SB149</u> ELECTION POLLING PLACES-SCHOOLS (Sen. Frank LaRose) Regarding the use of a school district building as a polling place for elections STATUS: Senate Government Oversight & Reform Committee

SB151 SCHOOL EMPLOYEES RETIREMENT ADJUSTMENTS (Sen. Cliff Hite) To permit, rather than require, the School Employees Retirement System to grant annual cost-of-living adjustments to retirement, disability, and survivor benefit recipients and to reduce the maximum amount of the adjustment STATUS: Senate Insurance & Financial Institutions Committee

<u>SB172</u> HUNGER-FREE STUDENTS RIGHTS (Sen. Kenny Yuko) To establish the Hunger-Free Students' Bill of Rights Act to require schools to provide certain services to students who are eligible for free or reduced price meals **STATUS: Senate Education Committee**

<u>SB175</u> RECOVERED FUNDS-SCHOOL AUDIT (Sen. Joe Schiavoni) Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of a community school

STATUS: Senate Government Oversight & Reform Committee

<u>SB191</u> ESTABLISH SCHOOL BREAKFAST PROGRAMS (Sen. Joe Schiavoni) To establish the Breakfast After The Bell Program for public schools **STATUS: Senate Education Committee**

SB196 AGGRAVATED BULLYING-OFFENSE CREATION (Sen. Sandra Williams, Sen. Edna Brown) To create the offense of aggravated bullying, a third-degree misdemeanor

STATUS: Senate Judiciary Committee

<u>SB197</u> SCHOOL DISCIPLINARY PROCEDURES (Sen. Sandra Williams, Sen. Edna Brown) To require a tiered disciplinary procedure for harassment, intimidation, or bullying in school; to require annual student instruction about preventing such acts; and to create the offense of aggravated bullying as a third-degree misdemeanor

STATUS: Senate Education Committee

SB199 OHIO BROADBAND DEVELOPMENT GRANTS (Sen. Joe Schiavoni, Sen. Cliff Hite) To create the Ohio Broadband Development Grant Program and to make an appropriation

STATUS: Introduced

SB203 MUNICIPAL TAX RULE REINSTATEMENT (Sen. Matt Dolan) To reinstate the municipal income tax "throw-back rule" used in apportioning business income among municipalities

STATUS: Introduced

<u>SB209</u> PROPERTY TAX EXEMPTIONS-TIF (Sen. William Coley, Sen. John Eklund) To modify the conditions that determine the relative priority of property tax exemptions when a parcel subject to a tax increment financing arrangement concurrently qualifies for another exemption

STATUS: Senate Ways & Means Committee

SB213 ECONOMIC DEVELOPMENT FUNDING PLAN (Sen. Joe Schiavoni) To enhance economic and employment opportunities and improve local infrastructure in Ohio by providing additional assistance to workforce development and employment programs; establishing a revolving loan program for small businesses seeking to expand operations; extending job tax credits to smaller businesses; enabling expanded participation in public sector contracting by smaller companies; enhancing support for childcare centers; funding additional local infrastructure and public transit; authorizing tax incentives for hiring military veterans, for donating money to local programs assisting distressed communities, or for improving distressed property; exempting the homes of disabled veterans from property taxation; terminating the income tax deduction and reduced tax rate for business income; and to make an appropriation

STATUS: Senate Finance Committee

SB216 PUBLIC SCHOOL DEREGULATION ACT (Sen. Matt Huffman) To enact the "Ohio Public School Deregulation Act" regarding the administration of preschool and primary and secondary education programs

STATUS: Senate Education Committee

SB225 OHIO BROADBAND DEVELOPMENT GRANTS (Sen. Joe Schiavoni, Sen. John Eklund) To create the Ohio Broadband Development Grant Program and to make an appropriation

STATUS: Senate Finance Committee

SB226 PERMANENT SALES TAX HOLIDAY (Sen. Kevin Bacon) To provide for a permanent three-day sales tax "holiday" each August during which sales of clothing and school supplies are exempt from sales and use tax

STATUS: Senate Ways & Means Committee

SB239 REGIONAL COUNCILS OF GOVERNMENTS (Sen. Matt Dolan) To modify the law concerning regional councils of governments

STATUS: Introduced

<u>SB240</u> REGARDING TEACHER EVALUATIONS (Sen. Peggy Lehner) With regard to teacher evaluations STATUS: Introduced

SB241 ACCREDITED NONPUBLIC SCHOOL CATEGORY (Sen. Louis Terhar, Sen. Cecil Thomas) To establish a category of nonpublic schools called "accredited nonpublic schools" and to prescribe requirements and exemptions for such schools STATUS: Introduced

SB246 STUDENT SAFETY ACT (Sen. Peggy Lehner, Sen. Gayle Manning) To enact the "SAFE Act" to revise the procedures for emergency removal of a student, to prohibit certain suspensions and expulsions of students in grades prekindergarten through three, to require each public school to implement a positive behavior intervention and supports framework in accordance with state standards, and to make an appropriation

STATUS: Introduced



Joe Weitz •

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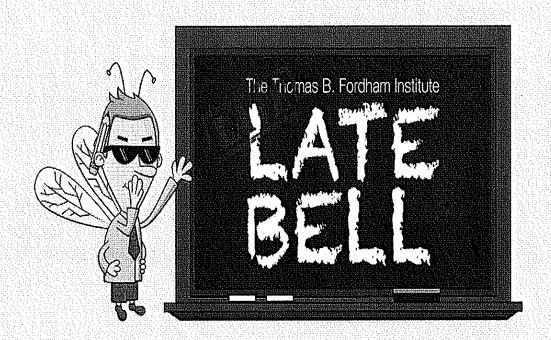


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From: Thomas B. Fordham Institute Sent: Sunday, January 7, 2018 3:01 PM

To: Leach, Eric

Subject: Late Late Bell: Welcome to 2018!



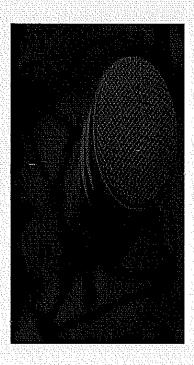
Welcome to the newest edition of Late Late Bell. This week, Chad Aldis explains why his New Year's resolution is to be more than a critic; the Education Gadfly Show podcast, with special guest Chris Minnich, discusses the future of state education policymaking in the ESSA era; Checker Finn laments negative trends in education policy that have followed us into 2018; and Mike Petrilli predicts the five biggest education stories of the next twelve months.



It's time to be more than just a critic

By Chad L. Aldis

January 5, 2018 | Ohio Gadfly Daily



The Education Gadfly Show: State policymaking in the ESSA era

Featuring Chris Minnich, Michael J. Petrilli, Alyssa Schwenk, and Amber M. Northern, Ph.D. January 3, 2018 | Podcast



Education's unhappy new year

By Chester E. Finn, Jr.
January 3, 2018 | Flypaper



The five big ed reform stories of 2018

By Michael J. Petrilli
January 3, 2018 | Flypaper



"[T]he high chronic absenteeism rates we observe for teachers in traditional public schools are at least partly attributable to the generous leave policies enshrined in state laws and local collective bargaining agreements."

What's on your ed reform wish list for 2018? Take a look at the biggest <u>@educationgadfly</u> stories of last year: https://t.co/S8cyqbC2sM

@alyssaschwenk | January 3, 2018

<u>David Griffith | The Wall Street</u> <u>Journal | January 1, 2018</u>

"[Instituting an extended school year or longer school days] is a necessary thing for a great many disadvantaged kids because they depend on school for their learning and don't get a great many academic resources in the rest of their lives."

To earn career readiness seal on diploma, OH students don't need career-tech ed but rather evidence of 15 skills including pledge to be "drug free." #literally #whateven https://t.co/hRAwOtptJ7

@jamieoleary | January 3, 2018

Chester E. Finn, Jr. | The

Washington Post | December 23,
2017

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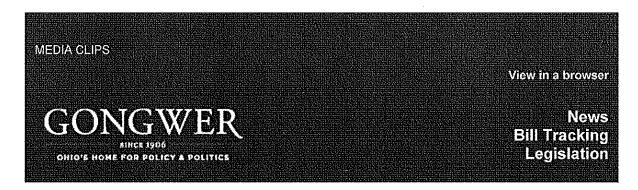
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NEWS

Governor names second Ohio poet laureate (Associated Press, 1/8/2018)

Proposed Ohio law would prevent forced nurse overtime (Associated Press, 1/8/2018)

Mandel's shocking exit has Republicans concerned (Cincinnati Enquirer, 1/8/2018)

Ohio's next governor: sorting out 9 candidates (Cincinnati Enquirer, 1/8/2018)

Social media reactions to Mandel's decision to exit U.S. Senate race (Cincinnati Enquirer, 1/8/2018)

Jeff Johnson, former Cleveland councilman, plans to challenge Ohio Sen. Sandra Williams in May primary (Cleveland Plain Dealer, 1/8/2018)

Josh Mandel drops out of the Senate race (Cleveland Plain Dealer, 1/8/2018)

Marijuana legal in most states, but in few states won by Donald Trump (Cleveland Plain Dealer, 1/8/2018)

Ohio still has a political gender gap, but not in the race for governor: A Woman's Place (Cleveland Plain Dealer, 1/8/2018)

ECOT case prompts calls for better rules to verify student enrollment (Columbus Dispatch, 1/8/2018)

Grandparents raising kids of addicts struggle with little aid (Columbus Dispatch, 1/8/2018)

Josh Mandel quitting US Senate challenge of Sherrod Brown seat (Columbus Dispatch, 1/8/2018)

Ohio purge of voter rolls gets Supreme Court scrutiny this week (Columbus Dispatch, 1/8/2018)

Ohio school districts anxious for refunds from ECOT's \$60 million repayment (Columbus Dispatch, 1/8/2018)

Taylor stays firm with governor run; Renacci reportedly considering bid for Senate (Columbus Dispatch, 1/8/2018)

Top Ohio House GOP aide leaving for campaign roles (Columbus Dispatch, 1/8/2018)

Will 2018 be the political year of the woman? (Columbus Dispatch, 1/8/2018)

Are you owed money? Ohio's unclaimed fund hits \$2.6 billion (Dayton Daily News, 1/8/2018)

Group pushing ballot measure to increase regulation of puppy mills (Dayton Daily News, 1/8/2018)

Josh Mandel drops out of the U.S. Senate race against Sherrod Brown (Dayton Daily News, 1/8/2018)

Key issue in court case: Did Ohio deprive people of right to vote? (Dayton Daily News, 1/8/2018)

Ohio voters will have multiple candidates to choose from in 2018 (Toledo Blade, 1/8/2018)

Republican lawmakers push to make Ohio "right to work" (Toledo Blade, 1/8/2018)

Senator Brown in Toledo to tout anti-fentanyl act (Toledo Blade, 1/8/2018)

EDITORIALS

Beacon Journal/Ohio.com editorial board: This is the time to protect Dreamers (Akron Beacon Journal, 1/8/2018)

Voting in Ohio matters - look at the 141 ties and one-vote races in the last five years: Thomas Suddes (Cleveland Plain Dealer, 1/8/2018)

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Editorial: Legislature failed Ohio consumers (Columbus Dispatch, 1/8/2018)

Editorial: One vote does count: See Va. and Ohio (Columbus Dispatch, 1/8/2018)

Opioid aid for Ohio's towns (Toledo Blade, 1/8/2018)

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From: Westlake, Libby

Sent: Monday, January 8, 2018 9:39 AM

To: Henson, Libby

Subject: E-Clips for 1/8/2018

HOUSE E-CLIPS

1/8/2018



OHIO BANS SALE OF DOZENS OF INVASIVE PLANTS UNDER NEW RULES

Ohio has banned the sale of more than three dozen invasive plant species under new rules that took effect Sunday.

PROPOSED OHIO LAW WOULD PREVENT FORCED NURSE OVERTIME

A shortage of nurses in Ohio has prompted a state lawmaker to propose a law that would ban hospitals from requiring nurses to work overtime.

The Columbus Dispatch Ohio's Greatest Online Newspaper

JOSH MANDEL QUITTING US SENATE CHALLENGE OF SHERROD BROWN SEAT

Because of an unspecified health issue involving his wife, Ohio Treasurer Josh Mandel is dropping out of the race to challenge Democratic U.S. Sen. Sherrod Brown.

KASICH SETS PRIMARY FOR TIBERI SEAT FOR MAY 8; SPECIAL ELECTION ON Aug. 7

Ohio Gov. John Kasich has set the elections in which voters will determine who will be nominated — and ultimately serve — the remainder of the term of resigning U.S. Rep. Pat Tiberi.

OHIO GRADUATION REQUIREMENTS MIGHT BE SOFTENED FOR CLASSES OF 2019 AND 2020

The Ohio Board of Education is expected to urge lawmakers next week to back off tougher new requirements to graduate high school for at least another two years.

TAYLOR STAYS FIRM WITH GOVERNOR RUN; RENACCI REPORTEDLY CONSIDERING BID FOR SENATE

Lt. Gov. Mary Taylor plans to stay the course with her run for the Republican gubernatorial nomination and will not seek to replace Josh Mandel in the GOP quest to unseat Democratic Sen. Sherrod Brown this year.

38 SPECIES OF INVASIVE PLANTS NOW ILLEGAL TO SELL IN OHIO

Ohio is taking a swing at nature's bullies.

ECOT CASE PROMPTS CALLS FOR BETTER RULES TO VERIFY STUDENT

ENROLLMENT

As the Ohio Supreme Court prepares to hear arguments in ECOT's lawsuit regarding repayments for unverified students, some legislators say it's time for more clarity.

TOP OHIO HOUSE GOP AIDE LEAVING FOR CAMPAIGN ROLES

After 15 years in the Ohio House, having worked his way up from low-level page to chief of staff for the speaker, Mike Dittoe is stepping down.

OHIO PURGE OF VOTER ROLLS GETS SUPREME COURT SCRUTINY THIS WEEK

To the state of Ohio, it is nothing more than a housekeeping device to keep the voting rolls up to date.

OHIO SCHOOL DISTRICTS ANXIOUS FOR REFUNDS FROM ECOT'S \$60 MILLION REPAYMENT

The checks are not yet in the mail, but they will be coming.

WILL 2018 BE THE YEAR OF THE WOMAN? SIGNS POINT TO YES

On any given year, EMILY'S List — the Democratic organization that recruits pro-choice women to run for office — draws the interest of a few hundred women thinking of running for office.

EDITORIAL: LEGISLATURE FAILED OHIO CONSUMERS

The Ohio legislature's blinkered priorities and pandering to industry interests is made plain in its failure to end the abusive practices of "submetering," which forces more than 28,000 households in central Ohio alone to pay heftier electricity and water bills.

Dayton Daily News

www.daytondallynews.com

GROUP PUSHING BALLOT MEASURE TO INCREASE REGULATION OF PUPPY MILLS

Following a dramatic showdown between animal rights groups and agriculture heavy weights seven years ago, Ohio struck a deal to bring about sweeping reforms for how farm animals are handled.

Are you owed money? Ohio's unclaimed fund hits \$2.6 billion

Now that the holidays are over and the credit card bills are due, it might be a good time to check to see if the state of Ohio is hanging onto any money you forgot about.

ARE OHIO'S LICENSING RULES OUT OF WHACK?

It takes nearly a year of training to become a licensed barber in Ohio, but one can become an advanced emergency medical technician — with the ability to administer narcotics — in less than six weeks.

THE PLAIN DEALER

IOSH MANDEL DROPS OUT OF THE SENATE RACE

Republican Ohio Treasurer Josh Mandel announced Friday his withdrawal from the race for U.S. Senate.

JEFF JOHNSON, FORMER CLEVELAND COUNCILMAN, PLANS TO CHALLENGE OHIO SEN. SANDRA WILLIAMS IN MAY PRIMARY

Jeff Johnson, just days after leaving office as a Cleveland council member following an unsuccessful run for mayor, says he plans to challenge Ohio Sen. Sandra Williams in the May Democratic primary.

What attributes should a high school graduate have? It's not just the "three R's" anymore

What should a high school graduate look like in Ohio?

OHIO STILL HAS A POLITICAL GENDER GAP, BUT NOT IN THE RACE FOR GOVERNOR: A WOMAN'S PLACE

Betty Sutton knows what it's like to be the only female politician in a room full of men.

VOTING IN OHIO MATTERS - LOOK AT THE 141 TIES AND ONE-VOTE RACES IN THE LAST FIVE YEARS: THOMAS SUDDES

Ohio's neighboring state once-removed, Virginia, showed last week why every vote counts in American elections.

THE ENQUIRER

JOSH MANDEL'S SHOCKING EXIT HAS REPUBLICANS CONCERNED. AND THEY DON'T HAVE MUCH TIME TO REPLACE HIM.

Minutes after Republican U.S. Senate candidate Josh Mandel quit the race Friday afternoon, reality set in for Republicans.

THE BLADE

REPUBLICAN LAWMAKERS PUSH TO MAKE OHIO "RIGHT TO WORK"

More than six years after voters resoundingly rejected similar proposals at the polls, a package of proposed constitutional amendments have been introduced to make Ohio the 29th state to enact "right to work."

OHIO VOTERS WILL HAVE MULTIPLE CANDIDATES TO CHOOSE FROM IN 2018 Ohio faces a mixed bag of political races this year, with contests ranging from governor all the way down to local judgeships and leadership of the Lucas County Republican Party.

EDITORIAL: OPIOID AID FOR OHIO'S TOWNS

Ohio, especially small-town Ohio, is now enduring a sociological and budgetary perfect storm.

From: Shaun. Yoder@education.ohio.gov Sent: Monday, January 8, 2018 5:57 PM

To: samantha.fallucco@education.ohio.gov; m bruening@chuh.org; dcorsini@oregones.org; sdackin@esec.edu; Dr. Pamela Ellis; garyfaer@gmail.com; tanyaficklin@fuse.net; Germann4lincolnview@gmail.com; whampton@mariettacsdoh.org; kennedya@battelle.org; bladucal@udayton.edu; tlasley1@udayton.edu; Leach, Eric; margie ma; Joyce Malainy; Michalec, Lori@tallmadgeschools.org; lisagray@lgaconsult.com; daniel.murphy@rgdrage.org; lwerbrich@mvctc.com; sarawilliams@gotanks.org; Bill Wise; Stephanie.Dodd@education.ohio.gov; Kara.Morgan@education.ohio.gov; Linda Haycock; Paolo.Demaria@education.ohio.gov; Robert Davis; Julie Davis; Jennifer Hogue; Melissa Cropper; 'Sheila Vance'; Dave Axner; Barbara Shaner CC: Leah Moschella; Sheila Jackson; steve.gratz@education.ohio.gov; tisha.lewis@education.ohio.gov; cassandra.palsgrove@education.ohio.gov; Buddy.Harris@education.ohio.gov; Holly.Lavender@education.ohio.gov; Stephanie.Meeks@education.ohio.gov; Paolo.Demaria@education.ohio.gov Subject: RE: NEXT MEETING: High School Success and Postsecondary Connections -- January 9 @4:00 PM Attachments: High School Success & Postsecondary Connections Meeting Deck

Attachments: High School Success & Postsecondary Connections Meeting Deck 1.9.18.pdf; OhioMeansJobs-Readiness Seal OnePager_10.25.17.docx; GradReqs-2019Beyond-ConceptPaper-10-30-2017.docx

Importance: High

Dear Members of the High School Success & Postsecondary Connections Workgroup—

In advance of our meeting tomorrow at 4PM, attached please find a slide deck that will guide our meeting tomorrow. The goal for tomorrow's meeting is to pull everything together and tie up any loose ends specific to:

- Profile of an Ohio Graduate—slides 4 and 5 include DRAFT fleshed out descriptions
 of the attribute a high school graduate will need for success;
- Compare the attributes contained in the Profile of an Ohio Graduate to the skills identified in the OhioMeansJobs-Readiness Seal; and
- Reach alignment on Ohio's recommended short-term and long-term graduation pathway options.

The second attachment is a brief document that explains how the OhioMeansJobs-Readiness Seal was adopted. The final attachment is a detailed description of the five graduation pathways currently on the table. No need to print these documents if you will be attending tomorrow's meeting in person.

<u>Finally, we will meet in Conference Room B-004, which is the same as our last few</u> meetings. The dial in number is **614-495-8609**.

Please let me know if you have any questions.

Many thanks—and see you tomorrow! Shaun

Shaun C. Yoder Chief Strategy Officer & Director of External Partnerships

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From: Fallucco, Samantha

Sent: Thursday, January 4, 2018 6:11 PM

To: Yoder, Shaun <Shaun.Yoder@education.ohio.gov>; m_bruening@chuh.org; dcorsini@oregoncs.org; Stephen Dackin <sdackin@cscc.edu>; Dr. Pamela Ellis <drpamela@compasseducationstrategies.com>; garyfaer@gmail.com; tanyaficklin@fuse.net; Germann4lincolnview@gmail.com; whampton@mariettacsdoh.org; kennedya@battelle.org; bladuca1@udayton.edu; tlasley1@udayton.edu; Eric.Leach@ohiohouse.gov; margie ma <margiehma@gmail.com>; Joyce Malainy <jmalainy@c-tec.edu>; Michalec.Lori@tallmadgeschools.org; Adrienne Wells lisagray@lgaconsult.com>; daniel.murphy@rgdrage.org; lwerbrich@mvctc.com; sarawilliams@gotanks.org; Bill Wise <bill.wise@swcsd.us>; Dodd, Stephanie

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- <Stephanie.Meeks@education.ohio.gov>; Demaria, Paolo
- <Paolo.Demaria@education.ohio.gov>

Subject: NEXT MEETING: High School Success and Postsecondary Connections -- January 9 @4:00 PM

Dear Members of the High School Success and Postsecondary Connections Workgroup:

I hope everyone had a great holiday break and is staying warm! Wanted to send a quick reminder about our upcoming meeting on January 9 at 4:00 PM. We will be in Conference Room B-004, which is the same as our last few meetings. The dial in number is **614-495-8609**.

Keep an eye out for an email by mid-day Monday with materials for you to review prior to the meeting.

Thanks, and let me know if you have any questions. Samantha

Samantha Fallucco

Office of Strategic Initiatives

25 South Front Street | Columbus, Ohio 43215-4183 (614) 466-3175 | (877) 644-6338 | (614) 466-3125 Samantha.Fallucco@education.ohio.gov education.ohio.gov



Strategic Plan for Houration

Postsecondary Connections Workgroup January 9, 2018 High School Success and

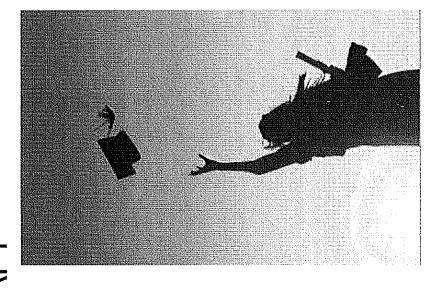
MEETING AGENDA

High School Success & Postsecondary Connections Pulling It All Together and Tving up Loose Ends

4PM	Welcome and introductions
4:15PM	Review latest draft profile of an Ohio graduate—the knowledge and skills a student will need to be successful Do slides 4 and 5 accurately reflect previous discussions?
5:00PM	Compare Portrait of an Ohio Graduate to the OhioMeansJobs-Readiness Seal Are the two properly aligned so that students have clear expectations?
5:45PM	 Discuss recommendation for graduation requirements—class of 2019 and beyond Does slide 13 accurately reflect the graduation requirements discussion of December 12
6:30PM	Meeting adjournment



PORTRAIT OF AN OHIO GRADUATE—ORIGINAL DRAFT



- Foundational knowledge and skills
- Critical thinking and problem-solving skills
 Technology skills
 - Technology skills
- Resiliency/grit/work ethic/growth mindset Communication—oral and written
 - Engaged citizens
- Cultural awareness
- Teamwork/collaboration
 - Adaptability/agility
- Social/emotional/interpersonal skills
- Curiosity/discovery
- Gathering information/discerning Innovative/creative



FLESHED OUT **DRAFT** PROFILE OF A GRADUATE

- Foundational knowledge and skills—These are the basics in mathematics, English language arts and technology—the building blocks—that enable future learning.
- decision-making skills, effectively analyzes issues and identifies solutions to complex Critical thinking and problem-solving skills—The graduate demonstrates strong challenges ri
- Technology skills—The graduate has technology know-how, can use technology to solve problems and demonstrates an understanding of coding. ന
- Resiliency/grit/work ethic/growth mindset—The graduate has the wherewithal to "stick to" challenging problems until a solution is identified. 4
- Communication—oral and written—The graduate is an effective communicator and can not only articulate his/her thoughts verbally, but in the written form Ŋ
- Engaged citizens—The gradate ultimately becomes gainfully employed and is involved in the democratic process (e.g. voting on a regular basis) ဖ
- Cultural awareness—The graduate has an understanding of the world around them and the diverse peoples who are a part of their community and state. Ľ



DRAFT PROFILE OF A GRADUATE, CONTINUED

- Teamwork/collaboration—These individuals have cultivated the skills necessary to work in groups and with others. They understand cooperation and compromise. ∞
- Adaptability/agility—These individuals exercise flexibility when it is necessary and seek to continuously learn and process new skills. <u>.</u>
- emotions and has the ability to establish positive and rewarding relationships with others. 10. Social/emotional/interpersonal skills—The graduate can express and manage his/her
- demonstrates an appetite for digging deeply into issues to understand the root cause. 11. Curiosity/discovery/growth mindset—The graduate asks the right questions and
- 12. Gathering information/discerning—The graduate is intentional about taking in information from multiple sources and making sense of that information
- 13. Innovative/creative—The graduate can think differently about problems—considering multiple angles of approach—and integrate skills and knowledge across disciplines to



ALIGNMENT AMONG INITIATIVES

Ohio Means Jobs Readiness Seal	High School Success and Postsecondary Connections Workgroup
Highlights 15 Professional Skills	Priority of identifying transferrable skills and defining attributes of Profile of a Future Graduate
Students demonstrate skills in 2-3 environments	-Priority of expanding work-based learning/career exploration opportunities - Exploring demonstration as graduation requirement
Mentoring competent adults complete evaluations	Priority of increasing business engagement



COMPARISON - OHIO MEANS JOBS READINESS SEAL AND ODE PROFILE OF A FUTURE GRADUATE

Ohio Means Jobs Readiness Seal Professional Skills	
Drug Free	Reliability
Critical Thinking/Problem Solving	Work Ethic
Leadership	Punctuality
Greativity/innovation	Discipline
Oral and Written Communications	Teamwork/Collaboration
Digital Technology	Professionalism
Global/Intercultural Fluency	Learning Agilify
Career Management	

* Bold/Red indicates profession skill that is the same or very similar wording to ODE Profile of a Future Graduate



SEAL AND ODE PROFILE OF A FUTURE GRADUATE COMPARISON - OHIO MEANS JOBS READINESS

Ohio Means Jobs	
Readiness Seal	
Professional Skills	
	Relability
Critical	Work Ethic
Thinking/Problem	
Solving	
Leadership	Punctuality
Creativity/innovation	Discipline
Oral and Written	Teamwork
Communications	Collaboration
Digital Technology	Professionalism
Global/Intercultural	Learning Agility
Firency	
Career Management	

The following attributes are included (currently) in the model Profile of a Future Graduate, but not explicitly in the Ohio Means Jobs Seal:

- Foundational Knowledge/Skills
- Resiliency/Grit**
- Engaged citizen
 - Adaptable
- Social/Emotional and Inferpersonal skills
- Curiosity and discovery

information/discerning

- Bold/Red indicates same or very similar wording to ODE Profile of a Future Graduate
 - **Work Ethic is included as part of resiliency and grit



COMPARISON - DEPT OF LABOR COMPETENCY PYRAMID

Ohio Means Jobs Readiness Seal Professional Skills	
Drug Free	Reliability
Critical Thinking/Problem Solving	Work Ethic**
Leadership	Punctuality **
Greativity/Innovation	Discipline
Oral and Written Communications	Teamwork/Collaboration
Digital Technology	Professionalism
Global/Intercultural Fluency	Learning Agility
Career Management	

- **Bold/Red** indicates professional skill that is the same or very similar to the Department of Labor Competency Pyramid
 ** indicates competency defined at Tier 1 level of DoL Pyramid



COMPARISON - ILLINOIS COLLEGE AND CAREER READINESS ENDORSEMENT

Ohio Means Jobs Readiness Seal	
Professional Skills	
	Reliability
Critical Thinking/Problem Solving	Work Ethic
Leadership	Punctually
Creativity/Innovation	Discipline
Oral and Written Communications	Teamwork/Collaboration
Digital Technology	Professionalism
Global/Intercultural Fluency	Leaming Agility
Career Management	

* Bold/Red indicates professional skill that is the same or very similar to the Department of Labor Competency Pyramid



ALIGNMENT AMONG INITIATIVES

High School Success and Postsecondary Connections Workgroup	- Problem solving a key attribute in Profile of a Future Graduate - Aligned to group priority of identifying transferable skills	Reducing CTE stigma is identified as a key priority	Engage parents/families is identified as a key priority
Governor's Office of Workforce Transformation	Focus on the future of work and the future of learning - Design learning from "problem solving" to "problem finding" and "problem framing"	Highlight of New Skills for Youth survey: - Students don't engage in career education because they don't know about the option	Highlight of New Skills for Youth survey: 70% of parents indicated potential benefits of CTE





ALIGNMENT AMONG INITIATIVES

High School Success and Postsecondary Connections Workgroup	Workgroup encourages landscape analysis to better understand pockets of excellence and best practices	Priority of expand career exploration into middle school
Governor's Office of Workforce Transformation	Adapt a broader systems approach; combine and share best practices and promising practices	Recommendation: Require schools to offer project-based learning

Priority of increase employer engagement

Recommendation: Expand **Business Engagement Opportunities**





GRADUATION REQUIREMENTS DISCUSSION

Shoir-Iarm Approach—Olasses of 2019, 2020 and 2024

Maintain the current 5 pathways:

- . State Assessment Based Pathway;
- Credential Based Pathway;
- Nationally Recognized College Readiness Pathways;
- L. Career Tech Pathway; and
- Alternative Knowledge Demonstration Pathway.

Long-Term Approach—Class of 2021 and Beyond

Shiff to a Student Success Plan that:

- Enables students to demonstrate competency and mastery
- Include a robust portfolio of measure: EOC, ACT/SAT and demonstration
- Emphasizes equity and access
- Uses rubrics to gauge student progress and assess performance
- Leverages a project-based or case-based learning approach
- Exposes students to relevant concepts and work-based, experiential earning
 - Applies rigor across "Student Success Plans"





OhioMeansJobs-Readiness Seal

GOAL

OhioMeansJobs-Readiness Seal Overview

All students in Ohio must be ready to engage in a rapidly changing world, including the world of work. Ohio's businesses are seeking talented workers who demonstrate professional skills such as being reliable, drug-free, personable, and able to solve problems and handle conflict. To meet the needs of business, our current education system must establish a formalized way of identifying and teaching professional knowledge and skills all Ohioans need to be job-ready.

The OhioMeansJobs-Readiness Seal will signify to employers that students have learned and demonstrated the professional skills (work-readiness and work ethic) valued by business and industry and essential in the 21st century workplace.

Timeline

A cross-agency team surveyed businesses and educators from across the state. Over 220 individuals responded to the business survey, and 1,250 responded to the education survey. Feedback provided insight into which professional skills were essential verses nice to have, and identified how important the skills were. The team developed a form for students to collect the evidence of how they demonstrated the professional skills that will need to be verified and signed by three mentors. The cross-sector team held focus groups to collect feedback on the form and process. Feedback identified the need to provide students, schools, and mentors with specific examples of how students would demonstrate proficiency in each skill.

Completed by

Oct. 1	Develop standardized form for students to complete to earn the
	OhioMeansJobs-Readiness Seal
Oct. 24	Stakeholder convening (at SuccessBound Conference) – processes validated
Nov. 15	Establish mechanism for assigning an OhioMeansJobs-Readiness
	Seal to transcript
Dec. 1	Finalize validation process required to earn the OhioMeansJobs-
	Readiness Seal
Dec. 10	Communications plan finalized
Dec. 15	Deploy OhioMeansJobs-Readiness Seal guidance
Ongoing	Secure industry support for the OhioMeansJobs-Readiness Seal

Summary of Legislation

House Bill 49 states that the state superintendent, in consultation with the chancellor and the Governor's Office of Workforce Transformation, shall establish the requirements and criteria for earning an OhioMeansJobs-Readiness Seal, including demonstration of work-readiness and work ethic competencies such as teamwork, problem-solving, reliability, punctuality, and computer technology competency. In addition, a standardized form must be developed for students to complete and have validated prior to graduation by at least three individuals. Mentors validating the student's work-readiness can include an employer, teacher, business mentor, community leader, faith-based leader, school leader, or coach, among others. A delivery model and appropriate mechanism must also be established to affix an OhioMeansJobs-Readiness Seal to a student's diploma and transcript, indicating that the student is job-ready. School districts, community schools, STEM schools, college-preparatory boarding schools, and chartered nonpublic schools shall attach or affix the OhioMeansIobs-Readiness Seal to the diploma and transcript of any student enrolled in the school who meets the requirements prescribed.

<u>Professional Skills leading to the OhioMeansJobs-</u> Readiness Seal

Work Ethic – Demonstrates effective work habits, personal accountability, and determination to succeed.

- Reliability Demonstrates integrity and accountability in any professional setting.
- Punctuality Shows up to commitments on time and ready to contribute.
- Discipline Abides by guidelines, demonstrates self-control, and maintains the ability to stay on task.

Critical Thinking/Problem Solving – Exercises strong decision making skills, analyzes issues effectively, and thinks creatively to overcome problems.

Oral and Written Communications – Articulates thoughts and ideas clearly and effectively in written and oral forms.

Teamwork/Collaboration – Builds collaborative relationships with others, and demonstrates the ability to work as a member of a team.

Digital Technology – Demonstrates in-depth understanding of emerging technology and leverages technology to solve problems, complete tasks, and accomplish goals.

Creativity/Innovation – Demonstrates originality and inventiveness, communicates new ideas to others, and integrates knowledge across multiple disciplines.

Leadership – Leverages the strengths of others to achieve common goals, coaches and motivates peers, and demonstrates the ability to prioritize and delegate work.

Professionalism – Demonstrates integrity, dresses and acts appropriately and responsibly, and learns from mistakes.

Drug-free – Demonstrates commitment to being drug-free.

Global/Intercultural Fluency – Values, respects, and learns from diverse groups of people.

Career Management – Self-advocates and articulates strengths, knowledge, and experiences relevant to success in a job or postsecondary education.

Learning Agility – Demonstrates willingness and desire to continuously seek and learn new information and skills.

Graduation Requirements for the Class of 2019 and Beyond Concept Paper – For Discussion Purposes

Background

Ohio law, and related State Board of Education actions authorize three pathways to receiving a diploma. These are generally summarized as follows:

- State Assessment Based Pathway: This pathway relies on the state's end-of-course examinations. Students are required to score at least 18 points across the seven end-of-course exams (each performance level has points assigned from 1 for Limited to 5 for Advanced). Students must accumulate at least 4 points on the two English exams, 4 points on the two math exams, and 6 points across the three science and social studies exams.
- 2. **Credential Based Pathway:** This pathway requires a student to earn an industry recognized credential or group of credentials (totaling at least 12 points) and score 13 points across the three components of the WorkKeys examination.
- 3. Nationally Recognized College Readiness Pathways: This pathway requires a student to meet the college ready cutoff on both the English and Math ACT or SAT examinations.

The recently enacted state budget bill (Am. Sub. H.B. 49) included two additional pathways. These pathways are available to students of the Class of 2018 only.

- 4. Career Tech Program Pathway. Student who successfully complete a four-course career-tech program and either pass the associated tests, earn a credential, or complete 250 hours of work experience.
- 5. Alternative Knowledge Demonstration Pathway. Students who have taken all the end-of-course exams and still are not on track to graduate may receive a diploma if they complete 2 of 9 options. These range from senior year attendance of 93% to completing a college credit plus course.

All pathways require students to complete state and local course-taking requirements (at least 20 credits) and take all required end-of-course exams.

Current Issue

Given the one-year nature of the Class of 2018 alternative options, it is necessary to develop recommendations for requirements for the Class of 2019 and beyond. Looking at end-of-course data, the Class of 2019 (at the end of its sophomore year) appears to be further along in the accumulation of the 18 points required under the assessment based option, but there remain significant numbers of students who are not yet on track to graduate. In the course of the work of the Graduation Requirements Workgroup created by

the State Board of Education, and in the course of continuing conversations around the implementation of new diploma requirements, the idea of giving students opportunities to demonstrate what they know and are able to do

Options and Considerations

In the spirit of conducting policy development work with the "end in mind", this concept paper poses three potential options for what the long term should look like. It should be noted that the underlying assumption is that any and all options be generally equivalent in their rigor.

Option A: Stick with the Original Three Options as Originally Configured

This options suggests that the original three options are sufficient and appropriate, and that the state need only allow for an appropriate transition until such time as the system acclimates and calibrates to them. The key decision point to this option is how many more years, if any, should the state use additional alternative approaches, and what should those alternatives look like.

Option B: Create an additional permanent option that is a Demonstration Based Pathway.

This option suggests that the original three options are not sufficient, and that the state should commit to designing and deploying an option that is more heavily oriented to demonstrations of learning. Such an option could be based on a rigorous senior project or portfolio, work experience, high school GPA, course grades or a combination of these. This options would allow for some degree of district flexibility, but with standards for what constitutes rigor. This option would focus on activities during the junior and senior year. (Student achievement on assessments could be factored into this option as appropriate.)

Option C: Infuse Demonstrations of Learning as Substitutes in the State Assessment Based Pathway

This option suggests that the State Assessment Based Pathway is overly constricted and that demonstration options should be developed on a subject-by-subject basis. So, for example, if a student fails to get the required 4 points in math, then the student could demonstrate their knowledge through a data analysis project or other demonstrated project of mathematical ability. Rigorous demonstration options would be developed for each of the end-of-course subject areas.

From: Gongwer News Service

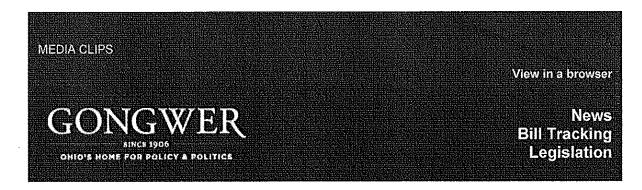
Sent: Tuesday, January 9, 2018 8:32 AM

To: Leach, Eric

Subject: Ohio Media Clips, Tuesday, January 9

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NEWS

Dennis Kucinich files paperwork to run for Ohio governor (Associated Press, 1/9/2018)

Lawmaker touts life change since his impaired driving arrest (Associated Press, 1/9/2018)

Ohio bans sale of dozens of invasive plants under new rules (Associated Press, 1/9/2018)

Dennis Kucinich to run for Ohio governor (Cincinnati Enquirer, 1/9/2018)

Mandel replacers: Latest update on who's in, out (Cincinnati Enquirer, 1/9/2018)

Proposed Ohio law would prevent forced nurse overtime (Cincinnati Enquirer, 1/9/2018)

Dennis Kucinich files paperwork for potential gubernatorial run (Cleveland Plain Dealer, 1/9/2018)

Former Cleveland Councilman TJ Dow may seek Ohio House of Representatives seat (Cleveland Plain Dealer, 1/9/2018)

Ohio still has a political gender gap, but not in the race for governor: A Woman's Place (Cleveland Plain Dealer, 1/9/2018)

Dennis Kucinich will join Ohio governor's race next week (Columbus Dispatch, 1/9/2018)

If Trump says to jump, Renacci will run for Senate instead of governor (Columbus Dispatch, 1/9/2018)

Justice O'Neill to announce running mate Tuesday in governor's race (Columbus Dispatch, 1/9/2018)

Ohio sued over racial quota on marijuana growing licenses (Columbus Dispatch, 1/9/2018)

10 Ohio professions that require licensing: Are they needed? (Dayton Daily News, 1/9/2018)

Democratic governor candidate Bill O'Neill to announce running mate (Dayton Daily News, 1/9/2018)

Group pushing ballot measure to increase regulation of puppy mills (Dayton Daily News, 1/9/2018)

If Trump asks, Renacci may run for Ohio's U.S. Senate seat (Dayton Daily News, 1/9/2018)

Gibbons trying to nail down front-runner status in GOP primary for U.S. Senate (Toledo Blade, 1/9/2018)

Republican lawmakers push to make Ohio "right to work" (Toledo Blade, 1/9/2018)

EDITORIALS

Beacon Journal/Ohio.com editorial board: To build a better state report card (Akron Beacon Journal, 1/9/2018)

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Time for the people of Ohio to decide on right-to-work law (Cincinnati Enquirer, 1/9/2018)

Infrastructure ought to be next (Toledo Blade, 1/9/2018)

=A

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From: Ohio House Republican Communications

Sent: Tuesday, January 9, 2018 11:14 AM

Subject: GOP Week in Review 12/31/17 - 1/7/18



GOP Week in Review

12/31/17 - 1/7/18

WKSU: Ohio's Year in Review 2017: Changes to education policy

"Looking back, basically a time of transition and a time of starting to listen to what's going on in the field and starting to implement common-sense reforms as opposed to just mandates that people can't necessarily comply with," Brenner said.

Sandusky Register: Busy year for Shores & Islands

In April we were proud to provide support to the governor's office, city of Sandusky, Cedar Point, state Sen. Randy Gardner, state Rep. Steve Arndt, TourismOhio and others in hosting the governor's State of the State address at the Sandusky State Theatre.

The Advertiser-Tribune: SRPC, elections board ready to go

Reineke presented an Ohio flag and a U.S. flag that were flown over the state capitol building Dec. 19 as a gift to the elections panel. "I'm very happy to be here," he said. "We've all got to keep working together to make great things happen."

WOSU: Ohio lawmaker pushes for harsher penalties for parolees who fail drug tests

Republican state Rep. Niraj Antani, the bill's sponsor, wants to create more access to treatment facilities and says jails should not be used as detox centers. "But until that time, jail is simply the best place for someone to detox and to be safely placed if they are (using) heroin and fentanyl - until we can figure out something else for them," Antani said.

Mansfield News Journal: Community honors law enforcement with 'Spread the Light'

The evening ended with state Rep. Mark Romanchuk, R-Ontario, counting down to officers switching on the lights and sirens in more than a dozen police vehicles to officially "spread the light" and start the week.

Associated Press: Proposed Ohio law would prevent forced nurse overtime

State Rep. Robert Sprague, a Findlay Republican, said he's concerned that exhausted nurses working long hours can lead to preventable medical errors. "It's a recipe for problems," Sprague told The Dayton Daily News.

Findlay Courier: Sprague bill would ban forced nurse OT

A bill introduced in the Ohio House by state Rep. Robert Sprague, R-Findlay, would prohibit hospitals from requiring a registered nurse or licensed practical nurse to work overtime as a condition of employment.

Wilmington News Journal: Guest column from Speaker Cliff Rosenberger: Buckeye Pathway guides policy

This member-driven document outlines our priorities and serves as a roadmap to three objectives: improve Ohio's economic environment, enhance opportunities for all Ohioans, and strengthen families and communities. Halfway through this term, we have approved more than 30 bills that align with these principles.

Toledo Blade: Republican lawmakers push to make Ohio "right to work"

The resolutions are sponsored by state Rep. John Becker (R., Cincinnati) and state Rep. Craig Riedel (R., Defiance). ... "It's not so much that I'm opposed to unions," Mr. Riedel said. "I believe strongly that employees ought not to be required to pay fair-share fees if they choose not to join that union. If that individual chooses not to be a part of that union, they're on their own. They would not get any representation whatsoever by that collective-bargaining agreement."

Your News Now: HB 336 plans to help Ohioans with suspended licenses

"This would help reduce the number of suspensions the bureau has to keep track of, it would also provide an incentive for a person to get insurance, get their license reinstated, and be able, if you're not able now to find a job because of lack of transportation, to be able to do that," said Rep. Bob Cupp, 4th District Rep for the State of Ohio.

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From: Brian LaDuca

Sent: Tuesday, January 9, 2018 3:51 PM To: Shaun. Yoder@education.ohio.gov

CC: samantha.fallucco@education.ohio.gov; m_bruening@chuh.org; dcorsini@oregoncs.org; sdackin@cscc.edu; Dr. Pamela Ellis; garyfaer@gmail.com; tanyaficklin@fuse.net; Germann4lincolnview@gmail.com;

whampton@mariettacsdoh.org; kennedya@battelle.org; tlasley1@udayton.edu; Leach, Eric; margie ma; Joyce Malainy; Michalec.Lori@tallmadgeschools.org; lisagray@lgaconsult.com; daniel.murphy@rgdrage.org; lwerbrich@mvctc.com; sarawilliams@gotanks.org; Bill Wise; Stephanie.Dodd@education.ohio.gov; Kara.Morgan@education.ohio.gov; Linda Haycock;

Paolo.Demaria@education.ohio.gov; Robert Davis; Julie Davis; Jennifer Hogue; Melissa Cropper; Sheila Vance; Dave Axner; Barbara Shaner; Leah Moschella; Sheila Jackson; steve.gratz@education.ohio.gov; tisha.lewis@education.ohio.gov; cassandra.palsgrove@education.ohio.gov; Buddy.Harris@education.ohio.gov; Holly.Lavender@education.ohio.gov; Stephanie.Meeks@education.ohio.gov Subject: Re: NEXT MEETING: High School Success and Postsecondary

Connections -- January 9 @4:00 PM

To those I have had the pleasure of working with on this committee - thank you...

I simply wanted to apologize for not being able to attend or even call into today's meetings and the final few in December.

The end of the semester here at Dayton and this start of the school year has kicked my butt more than I expected, making my time traveling to Columbus to share thoughts, ideas and applications for our young students completely void. It has been very difficult for me to find that chunk of time right now and unfortunately the same will probably be so for the remaining meetings.

I truly wanted to say thank you for the amazing learning experience you all have given me. As someone only living in Ohio for five years and only recently having strong academic connections with the PreK-12 schools in the areas, you ALL have taught me so much and I have relished the opportunity that I had to spend with you in the Fall. All the conversation, the learning and the amazing progress made as witnessed in this current attachment has been awesome and I thank you allowing me to take part of the beginning of what I truly think will be great steps for this state.

Thank you for the awesome honor to be part of this process and if you are ever at around Dayton come visit. I cannot wait to see the result from this process. Sincerely

Brian LaDuca

On Mon, Jan 8, 2018 at 5:57 PM, <u>Shaun.Yoder@education.ohio.gov</u> < <u>Shaun.Yoder@education.ohio.gov</u>> wrote:

Dear Members of the High School Success & Postsecondary Connections Workgroup—

In advance of our meeting tomorrow at 4PM, attached please find a slide deck that will guide our meeting tomorrow. The goal for tomorrow's meeting is to pull everything together and tie up any loose ends specific to:

- **Profile of an Ohio Graduate**—slides 4 and 5 include DRAFT fleshed out descriptions of the attribute a high school graduate will need for success;
- Compare the attributes contained in the **Profile of an Ohio Graduate** to the skills identified in the **OhioMeansJobs-Readiness Seal**; and
- Reach alignment on Ohio's recommended **short-term** and **long-term graduation pathway options**.

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<u>Finally, we will meet in Conference Room B-004, which is the same as our last few</u> meetings. The dial in number is **614-495-8609**.

Please let me know if you have any questions.

Many thanks—and see you tomorrow!

Shaun

Shaun C. Yoder

Chief Strategy Officer &

Director of External Partnerships

25 South Front Street | Columbus, Ohio 43215-4183

Office (614) 466-9221 | Cell (614) 907-5966 | Toll-free (877) 644-6338

Shaun.Yoder@education.ohio.gov

education.ohio.gov



From: Fallucco, Samantha

Sent: Thursday, January 4, 2018 6:11 PM

To: Yoder, Shaun <Shaun. Yoder@education.ohio.gov>; m bruening@chuh.org; dcorsini@oregoncs.org; Stephen Dackin <sdackin@cscc.edu>; Dr. Pamela Ellis <drpamela@compasseducationstrategies.com>; garyfaer@gmail.com;

tanyaficklin@fuse.net; Germann4lincolnview@gmail.com; whampton@mariettacsdoh.org;

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<mcropper@oft-aft.org>; 'Sheila Vance' <sheila.vance@ymail.com>; Dave Axner

<axner@basa-ohio.org>; Barbara Shaner <barbaracshaner@gmail.com>

Cc: Leah Moschella < lmoschella@jff.org>; Sheila Jackson < sjackson@jff.org>; Gratz, Steven

<steve.gratz@education.ohio.gov>; Lewis, Tisha <tisha.lewis@education.ohio.gov>;

Palsgrove, Cassandra < cassandra.palsgrove@education.ohio.gov >; Harris, Buddy

<<u>Buddy.Harris@education.ohio.gov</u>>; Lavender, Holly

< Holly.Lavender@education.ohio.gov >; Meeks, Stephanie

<Stephanie.Meeks@education.ohio.gov>; Demaria, Paolo

<Paolo.Demaria@education.ohio.gov>

Subject: NEXT MEETING: High School Success and Postsecondary Connections -- January 9

@4:00 PM

Dear Members of the High School Success and Postsecondary Connections Workgroup:

I hope everyone had a great holiday break and is staying warm! Wanted to send a quick reminder about our upcoming meeting on January 9 at 4:00 PM. We will be in Conference Room B-004, which is the same as our last few meetings. The dial in number is <u>614-495-8609</u>.

Keep an eye out for an email by mid-day Monday with materials for you to review prior to the meeting.

Thanks, and let me know if you have any questions.

Samantha

Samantha Fallucco

Office of Strategic Initiatives

25 South Front Street | Columbus, Ohio 43215-4183

(614) 466-3175 | (877) 644-6338 | (614) 466-3125

Samantha.Fallucco@education.ohio.gov

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1950

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Executive Director
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(937) 229-5101
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http://www.udayton.edu/iact/

2017 Dayton <u>"40 Under 40"</u> award winner <u>Full Bio HERE</u>

Applied Creativity: new idea creation for action across all disciplines of study

From: Michalec, Lori

Sent: Wednesday, January 10, 2018 12:20 PM

Connections -- January 9 @4:00 PM

To: Shaun.Yoder@education.ohio.gov; samantha.fallucco@education.ohio.gov; m_bruening@chuh.org; dcorsini@oregoncs.org; sdackin@cscc.edu; Dr. Pamela Ellis; garyfaer@gmail.com; tanyaficklin@fuse.net; Germann4lincolnview@gmail.com; whampton@mariettacsdoh.org; kennedya@battelle.org; bladucal@udayton.edu; tlasleyl@udayton.edu; Leach, Eric; margie ma; Joyce Malainy; lisagray@lgaconsult.com; daniel.murphy@rgdrage.org; lwerbrich@mvctc.com; sarawilliams@gotanks.org; Bill Wise; Stephanie.Dodd@education.ohio.gov; Kara.Morgan@education.ohio.gov; Linda Haycock; Paolo.Demaria@education.ohio.gov; Robert Davis; Julie Davis; Jennifer Hogue; Melissa Cropper; 'Sheila Vance'; Dave Axner; Barbara Shaner CC: Leah Moschella; Sheila Jackson; steve.gratz@education.ohio.gov; tisha.lewis@education.ohio.gov; cassandra.palsgrove@education.ohio.gov; Buddy.Harris@education.ohio.gov; Holly.Lavender@education.ohio.gov; Stephanie.Meeks@education.ohio.gov; Paolo.Demaria@education.ohio.gov

I just wanted to let you know that I dialed in late (around 4:45) last night and listened with intense interest to the dynamic conversation taking place; unfortunately, I did have to disconnect at 5:30, so I didn't get the entirety of the conversation, so I'm hoping that you will send out follow-up information, if possible.

Thank you!

From: Shaun.Yoder@education.ohio.gov [mailto:Shaun.Yoder@education.ohio.gov] **Sent:** Monday, January 08, 2018 5:57 PM

To: samantha.fallucco@education.ohio.gov; m_bruening@chuh.org; dcorsini@oregoncs.org; sdackin@cscc.edu; Dr. Pamela Ellis; garyfaer@gmail.com; tanyaficklin@fuse.net; Germann4lincolnview@gmail.com; whampton@mariettacsdoh.org; kennedya@battelle.org; bladuca1@udayton.edu; tlasley1@udayton.edu; Eric.Leach@ohiohouse.gov; margie ma; Joyce Malainy; Michalec, Lori; lisagray@lgaconsult.com; daniel.murphy@rgdrage.org; lwerbrich@mvctc.com; sarawilliams@gotanks.org; Bill Wise; Stephanie.Dodd@education.ohio.gov; Kara.Morgan@education.ohio.gov; Linda Haycock; Paolo.Demaria@education.ohio.gov; Robert Davis; Julie Davis; Jennifer Hogue; Melissa Cropper; 'Sheila Vance'; Dave Axner; Barbara Shaner

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January 9 @4:00 PM Importance: High

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25 South Front Street | Columbus, Ohio 43215-4183 (614) 466-3175 | (877) 644-6338 | (614) 466-3125 Samantha.Fallucco@education.ohio.gov education.ohio.gov



From: Thomas B. Fordham Institute

Sent: Wednesday, January 10, 2018 5:04 PM

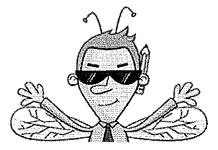
To: Leach, Eric

Subject: The Education Gadfly Weekly: Why disparate impact theory is a

bad fit for school discipline

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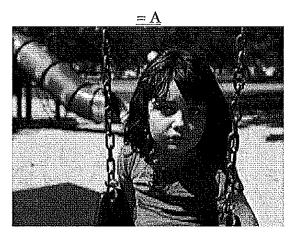
THE EDUCATION GADFLY WEEKLY

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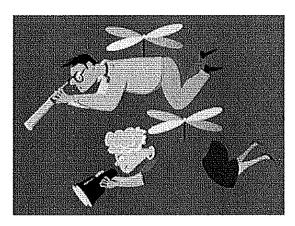
WHY DISPARATE IMPACT THEORY IS A BAD FIT FOR SCHOOL DISCIPLINE

By Michael J. Petrilli

= A



Frightening the children
By Robert Pondiscio



How Ohio's walk back of graduation requirements is like overprotective parenting

= A By Jamie Davies O'Leary

OPINION

Why disparate impact theory is a bad fit for school discipline By Michael J. Petrilli

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How Ohio's walk back of graduation requirements is like overprotective parenting

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The link between the quality of high schools and their students' success in college

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FLYPAPER | JANUARY 10, 2018

Parent-teacher conferences: Harder to get into than a Jimmy Buffet concert?

By Erika Sanzi

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Six intriguing candidates for New York City schools chancellor By Charles Sahm

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State ESSA plans embrace CTE, but there's still much work to be done

By Kate Kreamer and Ryan Reyna

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Register for "Making the Grade: Debating School Performance Ratings," Thursday's webinar from the Alliance for Excellent Education

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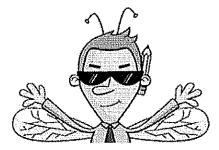
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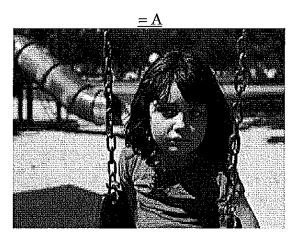
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VOLUME 18 NUMBER 2 | JANUARY 10, 2018

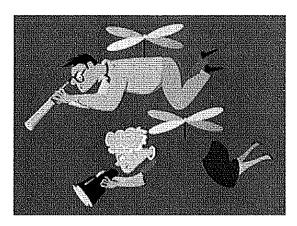
WHY DISPARATE IMPACT THEORY IS A BAD FIT FOR SCHOOL DISCIPLINE

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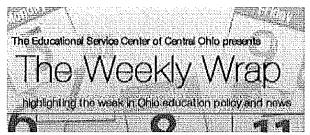
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Subject: Weekly Wrap 1/12/18 - A service of the ESC of Central Ohio - Graduation

Requirements Flexibility; Revenues & Expenditures Data

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Week of January 12, 2018

Please let <u>Joe</u> know if you have questions, requests, or would like to be added to the distribution list. Thank you.

JUMP TO A SECTION

FEATURED ITEMS

OHIO

Central Ohio Schools
Ohio Department of Education/State Board of Education
School Finance & Budget
Education & Public Policy
Schools
Postsecondary & Workforce Development

NATIONAL/WORLD

Federal/U.S. Department of Education
Education Policy & Finance
Standards & Assessments
School Choice
Tech Infrastructure
School Safety & Discipline
Social-Emotional Learning
Early Learning
Postsecondary & Workforce Development
Data

FEATURED ITEMS

STATE BOARD RECOMMENDS EXTENSION OF GRADUATION REQUIREMENTS FLEXIBILITY – At its meeting this

week, the State Board of Education approved a recommendation to extend graduation requirements flexibility given to the Class of 2018 to the Classes of 2019 and 2020. The General Assembly will have to approve the recommendation for it to be effective. Rep. Andrew Brenner, House Education & Career Readiness Committee chair, said that the House is working on its own permanent solution and the board's recommendation is unnecessary.

Education Board Wants to Extend Relaxed Graduation Requirements – Columbus Dispatch

 The Ohio Board of Education voted 16-1 Tuesday to urge lawmakers to extend relaxed requirements for a high school diploma already given to the class of 2018 to th classes of 2019 and 2020 as well

Board Backs Diploma Flexibility as Brenner Hints at House Plan; Report Card Proposal Delayed – Hannah

 Students in the graduating classes of 2019 and 2020 could get the same flexibility on graduation requirements as those in the class of 2018 after a vote Tuesday b the State Board of Education. But the move ultimately requires action by the General Assembly, and one key legislator said Tuesday the House is already working on its own plan

FEDS RELEASE EDUCATION REVENUES & EXPENDITURES

DATA – The U.S. Department of Education's National Center for Education Statistics released its latest revenues and expenditures report (FY15) for public elementary and secondary schools. The report includes national and state totals, revenues by source, expenditures by function and object, and current and instructional expenditures per pupil.

Revenues and Expenditures for Public Elementary and Secondary Education: School Year 2014–15 (Fiscal Year 2015) – USDOE/IES/NCES

This report contains national and state totals of revenues and expenditures.
 This First Look includes revenues by source and expenditures by function and object, including current expenditures per pupil and instructional expenditures per pupil

<u>The States That Spend the Most (and Least) on Education — and How Their Students Perform Compared With Their Neighbors – The 74</u>

In a development that may not prove shocking to education observers, many
of the highest-spending states are thought to boast the best school systems

<u>The Nation Spends \$649 Billion on K-12, But Does That Satisfy School Officials?</u> – EdWeek

American taxpayers spent close to \$649 billion on its K-12 schools in 2015.
That's according to a new survey released by the National Center for
Education Statistics. That's up 3 percent from the \$628 billion the country
spent in fiscal year 2014, according to the Jan. 9 report (that does not
include facilities costs)

BACK TO TOP

OHIO

Central Ohio Schools

Central Ohio Schools Use Grants to Test for Lead - Columbus Dispatch

 Central Ohio schools that took advantage of state grants for lead testing found elevated levels in just 5.6 percent of fixtures tested

<u>Growing Interest in Mentorship Programs at Area Schools</u> – Columbus Dispatch

 Mentorship is not a new idea in education circles, but it's having something of a moment right now in schools

Ohio School Districts Anxious for Refunds from ECOT's \$60 Million Repayment – Columbus Dispatch

 The Columbus school district and several others will get much of the \$60 million that Ohio's largest online school, ECOT, was ordered to repay after overcharging the state in the 2015-16 school year, say state Department of Education officials

School Districts Brace for Influx of ECOT Students - Columbus Dispatch

What does it look like when thousands of students — roughly the enrollment
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Tomorrow, where between 12,000 and 20,000 students attend at any given
time, could close within a week because of the lack of a sponsor and bonded
treasurer

CHILLICOTHE CITY SCHOOLS

<u>Committee Favors Tax Break Request for Luxury Downtown Apartments</u> – Chillicothe Gazette

 Should council approve the abatement, the issue would still have to be approved by the Chillicothe City Schools Board of Education to move the project forward

COLUMBUS CITY SCHOOLS

<u>Cole Looking to Move On before Sworn In to Columbus School Board</u> – Columbus Dispatch

 Cole confirmed a short while later that he had already begun the process of running for a new, different elective office: state representative from District 26, serving southeastern Columbus. That post is currently held by Hearcel Craig, who announced in August that he would leave it to run for state Senate in the 15th District

<u>Tutoring Program Boosts Student Success, Builds Relationships</u> – Columbus Dispatch

Some had been tutoring for several years and others for a few weeks, as
part of a Youth for Christ and Mission Columbus tutoring initiative. The
tutoring program, which began in 2004 in just one Columbus City Schools
building, has expanded to 21 elementary schools in five local school districts

<u>Short List of Superintendent Candidates a Secret, Columbus School Board Says</u> – Columbus Dispatch

 The Columbus Board of Education has a short list of candidates recommended to become the district's next superintendent — but it doesn't want you to know who they are

DELAWARE CITY SCHOOLS

School District Will Keep Full-Court Press on State Leaders - This Week

 After earning approval for a new levy at the ballot box last fall, Delaware City School District officials in 2018 will shift their focus to procuring more fundin from the state of Ohio

New Delaware City Schools Board Members Sworn In - Delaware Gazette

 The Delaware City Schools Board of Education held its organizational meeting Monday evening and elected Ted Backus as board president with Jayna McDaniel-Browning now serving as vice president for the year

DUBLIN CITY SCHOOLS

<u>Academies Offer Career Exploration Opportunities</u> – This Week School Notes

 Kristy Venne, director of Dublin City School District's Emerald Campus, writes that their focus will be to empower students to take ownership of their learning and future

FAIRBANKS LOCAL SCHOOLS

<u>Fairbanks Board Replaces Advisory Council Policy</u> – Marysville Journal-Tribune

 The Fairbanks Board of Education approved a replacement to its business advisory council policy at Wednesday night's meeting

GROVEPORT MADISON LOCAL SCHOOLS

<u>Groveport Madison Wants Input on Possible New School Buildings</u> – Columbus Messenger

 Groveport Madison Schools officials want to know your thoughts on what direction the district should take regarding the grade configurations of possible future ne school buildings for its elementary and middle school students

A New League for the Cruisers? - Columbus Messenger

 Groveport Madison and some other area schools are discussing the idea of creating a new athletic conference

OLENTANGY LOCAL SCHOOLS

School Board Approves New Buses, Roof Repairs, More -- This Week

 From buses to roofs, the Olentangy Local School District plans to spend millions on permanent-improvement projects in 2018

SOUTH-WESTERN CITY SCHOOLS

New President Named in SWCS - Columbus Messenger

• The South-Western City Schools Board of Education has elected a new president and vice-president at its Jan. 8 meeting

WORTHINGTON CITY SCHOOLS

<u>Leaders Seek Stability for Schools, Community, Bowers Says</u> – This Week It's Worth It

Trent Bowers, superintendent of Worthington City Schools, writes that the
increase in their student population is a result of housing turnover, as they
are experiencing more families with young children moving into their
community

Keegan, Shim to Lead Worthington School Board - This Week

The Worthington school board has a new leader for 2018

BACK TO TOP

Ohio Department of Education/State Board of Education

<u>Graduation Proposal Envisions Long-Term Plan by Year's End; Report Cards</u> <u>Up for Debate – Hannah</u>

 The State Board of Education next week will consider asking the General Assembly to extend new graduation options for the class of 2018 into 2019 and 2020, while setting up a process to design a revamped diploma system by December to the classes of 2021 and beyond

<u>Education Board Wants to Extend Relaxed Graduation Requirements</u> – Columbus Dispatch

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What Attributes Should a High School Graduate Have? It's Not Just the "Three R's" Anymore – Cleveland Plain Dealer

 What should a high school graduate look like in Ohio? The state school board has been weighing that broad and sweeping topic the last few months as members develo long range goals that can shape the future of Ohio's schools

State School Board Discusses Strategic Plan - Hannah

 The State Board of Education stretched its monthly meeting into an unusual third day Wednesday to check in on strategic planning discussions being facilitated by the Ohio Department of Education. Several board members are participating in development of the plan

<u>Superintendent Gives Rundown of Report Card to Kick Off Reform</u> Discussions – Hannah

 Superintendent Paolo DeMaria and Ohio Department of Education accountability chief Chris Woolard gave State Board of Education members a broad overview Monday of the components of Ohio's A-F report card for local school districts, priming the pump for future discussions on how the accountability system can change in response to various public pressures and criticisms

State Board Committee OKs Changes to Report Card for Test Retakes – Hannah

 School districts could see improvements on their state report card grades under a change approved by a State Board of Education committee Monday that will modify how high school test re-takes affect local ratings

Transition to WorkKeys 2.0 - ODE

 Beginning Thursday, Feb. 1, 2018, new ACT® WorkKeys® tests will be available to Ohio schools. The new tests will replace the three tests currently available

2018 Federal Quota Registration of Blind Students Packets Sent in December – ODE

 In December 2017, the Assistive Technology & Accessible Educational Materials Center (AT & AEM Center) at the Ohio Center for Autism and Low Incidence (OCALI) sent out, through secure email, the 2018 Federal Quota Registration of Blind Students packets on behalf of the Ohio Department of Education's Office for Exceptional Children, requesting that districts register every enrolled, legally blind student

Waiver from the Requirements of College Credit Plus Program - ODHE

BACK TO TOP

Ohio School Finance & Budget

Ohio School Districts Anxious for Refunds from ECOT's \$60 Million Repayment – Columbus Dispatch

 The Columbus school district and several others will get much of the \$60 million that Ohio's largest online school, ECOT, was ordered to repay after overcharging the state in the 2015-16 school year, say state Department of Education officials

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Ohio Education & Public Policy

Rep. Duffey Plans Bill for 'Dashboard' Report Card without Letter Grades – Hannah

Later this month or early in the next, Rep. Mike Duffey (R-Worthington)
hopes to introduce legislation to overhaul state report cards for local school
districts, which he said suffer from arbitrary measures, questionable
methodology and a lack of buy-in from local communities, among other
problems. The bill would end the assignment of A-F letter grades

Critics Want Revamp of Ohio's Report Cards on Schools - Columbus Dispatch

 How that data are calculated and translated has turned the annual report card into a lightning rod of criticism from teachers, parents and education officials who question whether the information is understandable or fair, or if it provides an accurate measure of a district's academic performance

<u>ECOT Case Prompts Calls for Better Rules to Verify Student Enrollment – Columbus Dispatch</u>

 As the Ohio Supreme Court prepares to hear arguments in ECOT's lawsuit regarding repayments for unverified students, some legislators say it's time for more clarity

BACK TO TOP

Ohio Schools

<u>Hundreds of Water Fixtures in Ohio Schools Found with Lead</u> – AP/The Daily Record

 Ohio school districts in the past year and a half have tested drinking fountains and faucets inside hundreds of older buildings, finding that about 10 percent of the fixtures had elevated levels of lead in the water, state records show

Ohio Students Prepare for Cyber-Security Jobs - Columbus Dispatch

 He and about 60 other students took part last month in a cyber-security exercise the Ohio National Guard plans to expand across Ohio as part of its mission to foster future generations of cyber-security experts

ECOT Losing Sponsor, Could Close Next Week - Columbus Dispatch

 The troubled Electronic Classroom of Tomorrow could shut down as early as next week after its long-time sponsor decided to sever its relationship with the school due to the online school's growing financial troubles

Sponsor Plans to Shutter ECOT Next Week - Hannah

 Electronic Classroom of Ohio (ECOT) warned repeatedly for months that the state's move to reclaim past funding and garnish ongoing payments could force it to clos this year. But the end might instead be imposed by its sponsor, which wrote a letter Wednesday telling ECOT officials it wants to shutter the school next week

ECOT Fighting to Stay Alive But Options Few - Columbus Dispatch

 A modification to the contract between Lake Erie West and ECOT signed in April 2017 says if the school is not renewed due to lack of fiscal management, the school must close permanently and "the school shall not enter into a contract with any other sponsor"

School Districts Brace for Influx of ECOT Students - Columbus Dispatch

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Ohio Postsecondary & Workforce Development

Waiver from the Requirements of College Credit Plus Program - ODHE

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NATIONAL/WORLD

Federal & US Department of Education

As End of DACA Looms, an 'Anxious Time' for Immigrant Educators and Students – EdWeek

 As the deadline for the end of Deferred Action for Childhood Arrivals nears, each week hundreds of young people who were brought to the United States illegally by their parents are losing the permits that allow them to legally work and stay in the country

What Congress Hasn't Finished or Started: Data Privacy, Career Tech, and Special Ed. Law – EdWeek

 Just over a year ago, we profiled the big education issues facing Congress in its 115th session. We're about halfway through that session, and GOP leaders in Congress did check the box on one to-do list item we put out there: ditching accountability rules for the Every Student Succeeds Act from the Obama administration. But what else have lawmakers have accomplished?

How DeVos, Trump and Mid-Term Elections May Affect New School Choice Laws – EdWeek

 This time last year, school choice advocates were deeply divided over how the Trump administration's vocal support for charter schools and vouchers would affect their popularity and prospects for expansion

America's Schools Are 'Profoundly Unequal,' Says U.S. Civil Rights Commission – NPR

 "The federal government must take bold action to address inequitable funding in our nation's public schools." So begins a list of recommendations released Thursday by the U.S. Commission on Civil Rights, an independent, bipartisan agency created by Congress in 1957 to investigate civil rights complaints

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Education Policy & Finance

The States That Spend the Most (and Least) on Education — and How Their Students Perform Compared With Their Neighbors — The 74

• In a development that may not prove shocking to education observers, many of the highest-spending states are thought to boast the best school systems

<u>The Nation Spends \$649 Billion on K-12, But Does That Satisfy School Officials?</u> – EdWeek

American taxpayers spent close to \$649 billion on its K-12 schools in 2015.
That's according to a new survey released by the National Center for
Education Statistics. That's up 3 percent from the \$628 billion the country
spent in fiscal year 2014, according to the Jan. 9 report (that does not
include facilities costs)

Revenues and Expenditures for Public Elementary and Secondary Education: School Year 2014–15 (Fiscal Year 2015) – USDOE/IES/NCES

This report contains national and state totals of revenues and expenditures.
 This First Look includes revenues by source and expenditures by function and object, including current expenditures per pupil and instructional expenditures per pupil

Education Reform in General Equilibrium: Evidence from California's Class Size Reduction – National Bureau of Economic Research

 This paper sheds new light on general equilibrium responses to major education reforms, focusing on a sorting mechanism likely to operate whenever a reform improves public school quality significantly

10 Game-Changing Ideas in Education - EdWeek Special Report

 Presented in no particular order, they are meant to stir conversation or prompt you to think about your work in a new way

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Standards & Assessments

<u>Few States Want to Offer District Chance to Give ACT, SAT Instead of State</u> <u>Test</u> – EdWeek

 The Every Student Succeeds Act may have kept annual testing as a federal requirement. But it also aims to help states cut down on the number of assessments their students must take by giving districts the chance to use a nationally-recognized college entrance exam, instead of the regular state test, for accountability purposes

<u>Are the ACT or SAT Good Substitutes for State Tests? New Study Raises</u> Questions – EdWeek

The study, by the Assessment Solutions Group, focuses on one slice of the
testing question: whether it's a good idea to let some districts substitute
college-entrance exams for state tests. But the research also echoes broader
questions about states' decisions to use college-entrance tests, statewide, to
measure student achievement

Michigan launches New 'Parent Dashboard' - mlive.com

 The Michigan Department of Education launched its parent dashboard Tuesday, a tool that provides an array of performance data on every public school in the state

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School Choice

Homeschooling: Requirements, Research and Who Does It – EdWeek

• Even as recently as 1980, home schooling was illegal in a majority of states- 歹 0and didn't become lawful nationwide until 1993. But once seen as a

fringe practice of families on the extreme right and left—religious conservatives and hippies—homeschooling today is viewed as a small, but integral part of the education ecosystem in the United States and a pillar of the school choice movement

<u>How DeVos, Trump and Mid-Term Elections May Affect New School Choice</u> Laws – EdWeek

 This time last year, school choice advocates were deeply divided over how the Trump administration's vocal support for charter schools and vouchers would affect their popularity and prospects for expansion

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Tech Infrastructure

After Loss of 'Net Neutrality,' Districts Weigh How to Protect Themselves – EdWeek

 The Consortium for School Networking on Tuesday released a tip sheet for district officials on content-delivery practices they should require in contracts with internet service providers

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School Safety & Discipline

Report Identifies Behaviors that Improve School Climate - Education Dive

 Kindness, showing pride in one's work and using appropriate communication are among the student behaviors most likely to contribute to a positive school environment, according to Kickboard's "Positive School Culture Inventory"

#MeToo Goes to School - US News & World Report

 A push is on for more openness and accountability when it comes to sexual misconduct and harassment at the K-12 level

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Social-Emotional Learning

<u>Kernels of Practice for SEL: Low-Cost, Low-Burden Strategies</u> – Wallace Foundation/Harvard Graduate School of Education

 This brief suggests one possible approach to lowering the barriers: identifying and using low-cost, targeted strategies called "evidence-based prevention kernels." These strategies, which address a specific behavior, could be taught quickly and be more feasible to implement than comprehensive programs

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Early Learning

Stepping Up for Early Childhood Education - NASBE

 The new issue of NASBE's award-winning journal, The State Education Standard, explores ways state policymakers can ensure all children have a strong start

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Postsecondary & Workforce Development

Postsecondary Institutions and Cost of Attendance in 2016-17; Degrees and Other Awards Conferred: 2015-16; and 12-Month Enrollment: 2015-16: First Look (Provisional Data) – USDOE/IES/NCES

 This First Look is a revised version of the preliminary report released on July 18, 2017. It includes fully edited and imputed data from the Integrated Postsecondary Education Data System (IPEDS) fall 2016 collection, which included three survey components: Institutional Characteristics for the 2016-17 academic year, Completions covering the period July 1, 2015, through June 30, 2016, and data on 12-Month Enrollment for the 2015-16 academic year

<u>Training Young People for Middle-Skill Jobs: New Guidelines Proposed</u> – EdWeek

The study, issued by the U.S. Congress Joint Economic Committee, explores
a part of the jobs-and-education landscape that's risen sharply on the public's
radar in the last few years: the vast array of jobs that require more than a
high school diploma and less than a bachelor's degree. Those "middle-skill"
jobs account for 48 percent of U.S. employment, according to researchers

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Data

<u>Education Data 101: A Briefing Book for Policymakers</u> – Data Quality Campaign

 Since data has become a critical part of education policy conversations everywhere, this resource is meant to bring policymakers up to speed on the major topics they need to know about

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Ohio Legislation Update

(Recent bill action in RED. Signed into law by Governor in GREEN.)

HOUSE

HB3 DATAOHIO BOARD CREATION (Rep. Mike Duffey, Rep. Christina Hagan) To create the DataOhio Board, to specify requirements for posting public records online, to require the Auditor of State to adopt rules regarding a uniform accounting system for public offices, to establish an online catalog of public data at data.Ohio.gov, to establish the Local Government Information Exchange Grant Program, and to make appropriations

STATUS: House Finance Committee – Reported out

<u>HB8</u> PUBLIC RECORDS-MINORS (Rep. Steve Hambley, Rep. Jeffrey Rezabek) To exempt from the Public Records Law certain information concerning a minor that is included in a record related to a traffic accident involving a school vehicle in which the minor was an occupant at the time of the accident

STATUS: (Passed by House) Senate Local Government, Public Safety & Veterans Affairs Committee -- Reported out

<u>HB14</u>AUTOMATIC VOTER REGISTRATION (Rep. Kathleen Clyde) To require that eligible persons in certain government and school databases be automatically registered to vote or have their registrations updated automatically unless those persons decline and to expand how a voter may register or update their registration through the online voter registration system

STATUS: House Government Accountability & Oversight Committee

<u>HB21</u>COMMUNITY SCHOOL ENROLLMENT VERIFICATION (Rep. Steve Hambley) Regarding verification of community school enrollments **STATUS: Passed by House, Vote 94-0**

HB37SCHOOL SAFETY-STRUCTURES (Rep. Steve Arndt) To require the Ohio School Facilities Commission to establish a program assisting school districts in

purchasing technology and making physical alterations to improve technology infrastructure and school safety and security

STATUS: House Education & Career Readiness Committee – Substitute bill accepted

<u>HB40</u>GOVERNMENT EXPENDITURE DATABASE (Rep. Jonathan Dever, Rep. Dave Greenspan) To require the Treasurer of State to establish the Ohio State Government Expenditure Database

Status: House State & Local Government Committee

HB47STUDENTS IN MILITARY (Rep. John Boccieri) To enact the "Students to Soldiers Support Act (S3A)" regarding the participation of students who are serving in the uniformed services in extracurricular activities at public and nonpublic schools and public and private colleges

STATUS: House Education & Career Readiness Committee

<u>HB49</u>OPERATING BUDGET (Rep. Ryan Smith) Creates FY 2018-2019 main operating budget

STATUS: Signed by Governor - Effective July 1, 2017

<u>HB51</u>DEPARTMENT REVIEW SCHEDULE (Rep. Keith Faber) To require standing committees of the General Assembly to establish a schedule for the periodic review and sunset of state departments that are currently in the Governor's cabinet, and to require that Auditor of State performance audits be scheduled to coincide with the periodic review

STATUS: House State & Local Government Committee – Reported out as amended

<u>HB53</u>PUBLIC EMPLOYEES-MEMBER DUES (Rep. John Becker) To remove any requirement under the Public Employees Collective Bargaining Law that public employees join or pay dues to any employee organization, to prohibit public employers from requiring public employees to join or pay dues to any employee organization, to prohibit an employee organization from being required to represent public employees who are not members of the employee organization, and to make an appropriation

STATUS: House Finance Committee

<u>HB58</u>CURSIVE HANDWRITING INSTRUCTION (Rep. Andrew Brenner, Rep. Marilyn Slaby) To require instruction in cursive handwriting

STATUS: Higher Education & Workforce Development Committee – Reported out

<u>HB66</u>TENURED TEACHING REQUIREMENTS (Rep. Ron Young) To require permanently tenured state university or college faculty members to teach at least three credit hours of undergraduate courses per semester

STATUS: Passed by House, Vote 86-8

HB69LEVY REVENUE REIMBURSEMENT (Rep. Bob Cupp) To require reimbursement of certain township fire and emergency medical service levy revenue forgone because of the creation of a municipal tax increment financing district STATUS: Signed by Governor (12/22/17) – Effective after 90 days

<u>HB74</u>INCREASE COLLEGE TAX DEDUCTION (Rep. Stephen Huffman, Rep. Theresa Gavarone) To increase the maximum income tax deduction for contributions to the state's 529 college savings program from \$2,000 to \$3,000 per beneficiary per year

STATUS: House Ways & Means Committee

<u>HB77</u>SICK-CHILD CARE LICENSURE (Rep. Wes Retherford) To provide for the licensure of sick-child care centers

STATUS: House Economic Development, Commerce & Labor Committee

<u>HB80</u>SCHOOL FOOD-SUMMER INTERVENTION (Rep. Sarah LaTourette, Rep. Kent Smith) To require school districts to allow approved summer food service program sponsors to use school facilities to provide food service for summer intervention services under certain conditions

STATUS: (Passed by House) Senate Government Oversight & Reform Committee

<u>HB87</u>COMMUNITY SCHOOL PUBLIC MONEYS (Rep. Kristina Roegner) Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of a community school

STATUS: House Government Accountability & Oversight Committee – Bill amended

<u>HB89</u>AUGUST SALES TAX HOLIDAY (Rep. John Patterson, Rep. Brigid Kelly) To provide for a three-day sales tax "holiday" in August 2017 during which sales of clothing and school supplies are exempt from sales and use taxes **STATUS: House Ways & Means Committee**

<u>HB98</u>CAREER INFORMATION FOR STUDENTS (Rep. Mike Duffey, Rep. Kristin Boggs) Regarding the presentation of career information to students **STATUS:** (Passed by House) Senate Education Committee

HB102 SCHOOL FUNDING REFORM (Rep. Andrew Brenner) To replace locally levied school district property taxes with a statewide property tax and require recipients of certain tax exemptions to reimburse the state for such levy revenue lost due to those exemptions; to increase the state sales and use tax rates and allocate additional revenue to state education purposes; to repeal school district income taxes; to require the Treasurer of State to issue general obligation bonds to refund certain school district debt obligations; to create a new system of funding schools where the state pays a specified amount per student that each student may use to

attend the public or chartered nonpublic school of the student's choice, without the requirement of a local contribution; to eliminate the School Facilities Commission; to eliminate the Educational Choice Scholarship Pilot Program, Pilot Project Scholarship Program, Autism Scholarship Program, and Jon Peterson Special Needs Scholarship Program; to eliminate interdistrict open enrollment; to require educational service centers to transport students on a countywide basis; and to permit school districts to enter into a memoranda of understanding for one district to manage another

STATUS: House Finance Committee

<u>HB103</u> FISCAL EMERGENCY PROVISIONS (Rep. William Reineke) To modify the composition and powers of the financial planning and supervision commission of a political subdivision that is in a state of fiscal emergency and to clarify the duties of that political subdivision

STATUS: Signed by Governor - Effective October 17, 2017

HB108 INFORMED STUDENT DOCUMENT ACT (Rep. Christina Hagan, Rep. Robert McColley) To require one-half unit of financial literacy in the high school curriculum, to require the Chancellor of Higher Education to prepare an informed student document for each institution of higher education, to require the State Board of Education to include information on the informed student document in the standards and model curricula it creates for financial literacy and entrepreneurship, and to entitle the act the "Informed Student Document Act"

STATUS: House Education & Career Readiness Committee - Bill amended

HB110 COLLEGE CREDIT APPRENTICESHIPS (Rep. Christina Hagan, Rep. Bill Dean) To create a subprogram of the College Credit Plus Program that permits students to participate in certified apprenticeship programs

STATUS: House Higher Education & Workforce Development Committee

HB118 TAX COMPLAINT DISMISSAL (Rep. Derek Merrin) To expressly prohibit the dismissal of a property tax complaint for failure to correctly identify the property owner

STATUS: (Passed by House) Passed by Senate, Vote 32-0

HB124 VOCATIONAL SCHOOL TAX LEVY (Rep. Andrew Brenner, Rep. Rick Carfagna) To authorize a joint vocational school district to submit the question of a renewal tax levy to voters who did not have an opportunity to vote on the levy at an election held in November of 2015 because the levy was only placed on the ballot in one of several counties in which the district has territory

STATUS: Signed by Governor – Effective immediately

HB129 SCHOOL EXTERNSHIPS-GOVERNOR (Rep. Kent Smith, Rep. Brigid Kelly) To require the Governor to complete a forty-hour externship consisting of on-site work experience in city, local, and exempted village school districts in the 2017-2018 and 2018-2019 school years

STATUS: House State & Local Government Committee

<u>HB134</u> SCHOOL COMMUNITY IMPROVEMENT GRANTS (Rep. Steve Hambley, Rep. Darrell Kick) To allow community improvements board grants to a school district to be spent for permanent improvements outside the county so long as the improvements are within the school district

STATUS: House State & Local Government Committee – Reported out as amended

HB163 PREVAILING WAGE PUBLIC IMPROVEMENT PROJECTS (Rep. Kristina Roegner, Rep. Craig Riedel) To allow political subdivisions, special districts, and state institutions of higher education to elect to apply the Prevailing Wage Law to public improvement projects

STATUS: House Economic Development, Commerce & Labor Committee

HB166 WORKFORCE DEVELOPMENT SYSTEM REVISIONS (Rep. William Reineke, Rep. Bob Cupp) To revise the laws governing the state's workforce development system, programs that may be offered by primary and secondary schools, certificates of qualification for employment, and the Opportunities for Ohioans with Disabilities Agency, and to designate the first week of May as In-Demand Jobs Week

STATUS: House Higher Education & Workforce Development Committee – Bill amended

<u>HB170</u> COMPUTER SCIENCE EDUCATION (Rep. Rick Carfagna, Rep. Mike Duffey)

With regard to academic content standards and curriculum requirements for computer science; to revise educator qualifications regarding computer science; and to authorize public schools to establish computer science and technology funds STATUS: Signed by Governor (12/22/17) – Effective after 90 days

<u>HB176</u> SCHOOL ASSESSMENTS (Rep. Andrew Thompson) With regard to state achievement assessments, statewide academic content standards and model curricula, and teacher and administrator evaluations

STATUS: House Education & Career Readiness Committee – Bill amended

HB179 IMMIGRATION LAW COMPLIANCE (Rep. Candice Keller) To require state and local authorities to cooperate with the federal government in the enforcement of immigration laws, to prohibit a local government that fails to do so from receiving certain state funds, to provide for the removal of officers of a local government that fails to do so, and to declare an emergency

STATUS: House Government Accountability & Oversight Committee

<u>HB181</u> ACADEMIC ASSESSMENT STANDARDS (Rep. Ron Hood, Rep. Tom Brinkman) With regard to the state academic content standards and primary and secondary education assessments

STATUS: House Education & Career Readiness Committee

<u>HB186</u> COLLEGE TAX DEDUCTION (Rep. John Rogers, Rep. Gary Scherer) To enact the "Blair Deduction" to allow an individual obtaining a postsecondary degree or credential from an eligible educational institution to claim an income tax deduction for qualified higher education expenses

STATUS: House Ways & Means Committee

HB200 OPPORTUNITY SCHOLARSHIP PROGRAM CREATION (Koehler, K) - To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project Scholarship Program and to create the Opportunity Scholarship Program STATUS: House Education & Career Readiness Committee – Bill amended

<u>HB203</u> YOUTH SUMMER JOBS INITIATIVE (Barnes, Jr., J) - To require the Director of Development Services to establish a youth summer jobs pledging initiative to increase access to summer employment opportunities for high school and college youth

STATUS: House Higher Education & Workforce Development Committee

<u>HB217</u> COLLEGE APPLICATIONS-DISCIPLINARY ACTIONS (Rep. Andrew Brenner) To prohibit institutions of higher education from requiring students to disclose disciplinary actions on their applications for admission

STATUS: House Higher Education & Workforce Development Committee

<u>HB220</u> NONPUBLIC SCHOOL FUNDS (Rep. David Leland) With regard to the use of funds by community schools and nonpublic schools

STATUS: House Education & Career Readiness Committee

<u>HB224</u> RE-SERVING SCHOOL LUNCH ITEMS (Rep. Catherine Ingram) To permit districts and schools to re-serve time- and temperature-controlled food items to students if items are unused and returned unopened, undamaged, and in the original packaging

STATUS: House Education & Career Readiness Committee

<u>HB227</u> LICENSE PLATE-KENSTON LOCAL SCHOOLS (Rep. Sarah LaTourette) To create the "Kenston Local Schools" license plate

STATUS: House Transportation & Public Safety Committee – Reported out as amended

HB235 EVERY STUDENT SUCCEEDS ACT PROCEDURE (Rep. Theresa Gavarone) Regarding procedures for approval or disapproval of the state education plan for the federal Every Student Succeeds Act

STATUS: (Passed by House) Senate Education Committee

<u>HB237</u> MULTICOUNTY LOCAL ELECTIONS (Rep. Dorothy Pelanda) To require a political subdivision with territory in more than one county that places an issue on

the ballot to notify the board of elections of every county in which the political subdivision has territory, to require the Secretary of State to establish a database to facilitate communication between the boards of elections and the Secretary concerning local elections, and to make an appropriation

STATUS: House Government Accountability & Oversight Committee

<u>HB242</u> SCHOOL RETIREMENT-COST OF LIVING (Rep. Rick Carfagna) Regarding School Employees Retirement System annual cost-of-living adjustments STATUS: House Aging & Long Term Care Committee – Substitute bill accepted

HB246 DEVELOPMENTAL DISABILITY CLASSROOMS (Rep. John Boccieri, Rep. Jeffrey Rezabek) To require the Ohio School Facilities Commission to provide funding to certain county boards of developmental disabilities to assist in the acquisition of classroom facilities

STATUS: House Education & Career Readiness Committee – Substitute bill accepted

HB262 INDEPENDENT BUDGET PROCESS (Rep. James Butler, Jr., Rep. Mark Romanchuk) To provide for the preparation of a state biennial budget independent of that submitted by the Governor and to authorize the Legislative Service Commission, upon the request of the Speaker of the House of Representatives or the President of the Senate, to arrange for an independent actuarial review of a proposed bill, specified analyses of economic policy initiatives and state benchmarking data, and a study of the state's long-range financial outlook STATUS: House Government Accountability & Oversight Committee

<u>HB298</u> PUBLIC EMPLOYEE SICK DAYS (Rep. Derek Merrin) To make changes with respect to the number of sick days provided to public employees **STATUS:** House State & Local Government Committee

<u>HB312</u> LOCAL GOVERNMENT CREDIT CARDS (Rep. Kirk Schuring, Rep. Dave Greenspan) Regarding use of credit cards and debit cards by political subdivisions STATUS: (Passed by House) Senate Government Oversight & Reform Committee

<u>HB318</u> SCHOOL RESOURCE OFFICER DEFINITION (Rep. John Patterson, Rep. Sarah LaTourette) To define the necessary qualifications and responsibilities of school resource officers

STATUS: House Education & Career Readiness Committee

HB322 SCHOOL EMERGENCY PLANS (Rep. Adam Miller, Rep. Bernadine Kent) To revise the law regarding emergency management plans and school safety drills; to require each educational service center to employ an emergency response planner; to make an appropriation; and to declare an emergency

STATUS: House Finance Committee

<u>HB337</u> TEXTBOOK SALES TAX EXEMPTION (Rep. Mike Duffey) To exempt from sales and use tax textbooks purchased by post-secondary students **STATUS:** House Ways & Means Committee

<u>HB338</u> BUS DRIVER MEDICAL EXAMS (Rep. Tim Ginter) Regarding medical examinations for school bus drivers

STATUS: House Education & Career Readiness Committee - Reported out

HB342 LOCAL TAX ISSUES-ELECTION DATES (Rep. Derek Merrin) To permit local tax-related proposals to appear only on general and primary election ballots and not on an August special election ballot and to modify the information conveyed in election notices and ballot language for property tax levies

STATUS: House Government Accountability & Oversight Committee – Substitute bill accepted

HB343 PROPERTY VALUE CONTEST-RESOLUTIONS (Rep. Derek Merrin) To require local governments that contest property values to formally pass an authorizing resolution for each contest and to notify property owners STATUS: House Ways & Means Committee – Bill amended

HB360 ANTI-BULLYING AND HAZING (Rep. Dave Greenspan) To enact the "Ohio Anti-Bullying and Hazing Act" with regard to school discipline and bullying and hazing policies at public schools and public colleges

STATUS: House Education & Career Readiness Committee – Substitute bill accepted

HB361 PROPERTY TAX COMPLAINTS TIMEFRAME (Rep. Dave Greenspan) To increase the time within which boards of revision must decide property tax complaints

STATUS: House Government Accountability & Oversight Committee – Bill amended

HB363 CAMPUS FREE SPEECH (Rep. Rick Carfagna, Rep. Andrew Brenner) To enact the "Campus Free Speech Act" with respect to the freedom of speech and assembly at state institutions of higher education and the charging and allocation of student activity fees

STATUS: House Higher Education & Workforce Development Committee

<u>HB369</u> PER PUPIL FUNDING GUARANTEE (Rep. Martin Sweeney) To prescribe a per pupil funding guarantee for certain school districts and to make an appropriation **STATUS:** House Finance Committee

<u>HB377</u> CHILD SEXUAL ABUSE EDUCATION (Rep. Christina Hagan, Rep. Dan Ramos) With respect to age-appropriate student instruction in child sexual abuse

and sexual violence prevention and in-service staff training in child sexual abuse prevention

STATUS: House Education & Career Readiness Committee

<u>HB378</u> OHIO BROADBAND DEVELOPMENT (Rep. Ryan Smith, Rep. Jack Cera) To create the Ohio Broadband Development Grant Program and to make an appropriation

STATUS: House Finance Committee

<u>HB383</u> CHILD CARE HEALTH & SAFETY RISKS (Rep. Rick Carfagna) Regarding parental notice of serious risks to the health or safety of children receiving child care **STATUS:** House Community & Family Advancement Committee

<u>HB396</u> STEM DEGREE LOAN REPAYMENT (Rep. John Patterson, Rep. Rick Carfagna) To create the STEM Degree Loan Repayment Program and to make an appropriation

STATUS: House Finance Committee

<u>HB399</u> HEALTH INSURANCE SAVINGS INCENTIVES (Rep. Michael Henne, Rep. James Butler, Jr.) To enact the Ohio Right to Shop Act to require health insurers to establish shared savings incentive programs for enrollees

STATUS: Introduced

HB413 PERS ADJUSTMENT-DEVELOPMENTAL DISABILITIES EMPLOYEES (Rep. Gary Scherer) Regarding Public Employees Retirement System (PERS) annual cost-of-living adjustments granted to allowance and benefit recipients and PERS service credit for services as a nonteaching school employee of a county board of developmental disabilities

STATUS: House Aging & Long Term Care Committee

<u>HB418</u> SCHOOL RECORDS TRANSFER (Rep. Catherine Ingram) To require a public or chartered nonpublic school to transmit a student's records within five business days when the student transfers to another school

STATUS: House Education & Career Readiness Committee

HB426 SCHOOL SEXUAL CONDUCT (Rep. Christina Hagan) To prohibit an employee of a school or institution of higher education who is not in a position of authority from engaging in sexual conduct with certain students

STATUS: House Criminal Justice Committee

<u>HB428</u> STUDENT RELIGIOUS LIBERTIES ACT (Rep. Tim Ginter, Rep. Sarah LaTourette) Regarding student religious expression and to entitle the act the "Ohio Student Religious Liberties Act of 2018"

STATUS: House Education & Career Readiness Committee

<u>HB432</u> STUDENT LOAN OMBUDSMAN & LICENSURE (Rep. Kristin Boggs, Rep. Brigid Kelly) To require student loan servicers to be licensed by the Division of Financial Institutions and to create the position of student loan ombudsperson in the Division of Financial Institutions to provide assistance to student loan borrowers **STATUS: Introduced**

HB438 ESC ANNEXATION (Rep. Steve Hambley, Rep. Darrell Kick) To permit the addition of appointed members to educational service center boards and to permit a local school district to sever its territory from one educational service center and annex that territory to an adjacent service center under specified conditions STATUS: Introduced

HB442 SCHOOL ATHLETICS-F1 VISA (Rep. Niraj Antani) To authorize any student from a country or province outside the United States who attends an elementary or secondary school in Ohio and holds an F-1 visa to participate in interscholastic athletics at that school on the same basis as Ohio residents

STATUS: Introduced

HB443 MENTAL HEALTH EDUCATION (Rep. Martin Sweeney) To require school district boards of education to incorporate mental health instruction into their health education curricula

STATUS: Introduced

HB449 CHARTER SCHOOL SPONSOR RATINGS-UNIVERSITIES (Rep. John Rogers, Rep. John Patterson) To require the Department of Education to attribute any community school sponsor ratings an entity received during its relationship with a state university board of trustees to that entity even if it no longer has a relationship with the university

STATUS: Introduced

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SENATE

<u>SB3</u> WORKFORCE DEVELOPMENT (Sen. Bill Beagle, Sen. Troy Balderson) To designate the first week of May as In-Demand Jobs Week

STATUS: (Passed by Senate) Passed by House, Vote 93-1; Senate concurs, Vote 32-0

<u>SB5</u> INCREASING INCOME TAX DEDUCTIONS (Sen. Jay Hottinger, Sen. John Eklund) To increase the maximum income tax deduction for contributions to college savings accounts and disability expense savings accounts to \$10,000 annually for each beneficiary, to create the Joint Committee on Ohio College Affordability, and to declare an emergency

STATUS: Passed by Senate, Vote 33-0; Emergency clause, Vote 32-1

<u>SB8</u> SCHOOL INFRASTRUCTURE AND TECHNOLOGY (Sen. Randy Gardner, Sen. Louis Terhar) To require the Ohio School Facilities Commission to establish a program assisting school districts in purchasing technology and making physical alterations to improve technology infrastructure and school safety and security STATUS: Signed by Governor (12/22/17) – Effective after 90 days

<u>SB9</u> AUGUST TAX HOLIDAY (Sen. Kevin Bacon) To provide for a three-day sales tax "holiday" in August 2017 during which sales of clothing and school supplies are exempt from sales and use taxes

STATUS: Signed by Governor - Effective immediately

<u>SB10</u>PRIMARY ELECTION REQUIREMENTS (Sen. Frank LaRose) To expand the circumstances under which a board of elections or the secretary of state is not required to hold a primary election

STATUS: Passed by Senate, Vote 32-0

SB15 COLLEGE AND UNIVERSITY REQUIREMENTS (Sen. Charleta Tavares) To require community colleges, state community colleges, technical colleges, and university branches to comply with minority business enterprise set-aside requirements, and to require the Director of Administrative Services to establish guidelines for these entities, and the Northeast Ohio Medical University, to establish procurement goals for contracting with EDGE business enterprises STATUS: Senate Government Oversight & Reform Committee

SB17LOCAL GOVERNMENT FUND ALLOCATION (Sen. Charleta Tavares) To increase monthly allocations to the Local Government Fund from 1.66% to 3.68% of the total tax revenue credited to the General Revenue Fund each month STATUS: Senate Finance Committee

<u>SB34</u>SCHOOL YEARS (Sen. Gayle Manning) To generally require public and chartered nonpublic schools to open for instruction after Labor Day **STATUS: Senate Education Committee**

SB36AGRICULTURAL COMPUTATION (Sen. Cliff Hite) To require that the computation of the capitalization rate for the purposes of determining CAUV of agricultural land be computed using a method that excludes appreciation and equity buildup and to stipulate that CAUV land used for a conservation practice or enrolled in a federal land retirement or conservation program for at least three years must be valued at the lowest of the values assigned on the basis of soil type STATUS: Passed by Senate, Vote 33-0

<u>SB39</u>COMMUNITY SCHOOL OPERATION (Sen. Joe Schiavoni) Regarding community school operator contracts, the operation of Internet- and computer-based community schools, and performance metrics for blended learning schools

STATUS: Senate Education Committee

SB54SUMMER FOOD PROGRAMS (Sen. Edna Brown, Sen. Peggy Lehner) To require school districts to allow approved summer food service program sponsors to use school facilities to provide food service for summer intervention services under certain conditions

STATUS: Senate Government Oversight & Reform Committee

SB72PREVAILING WAGE LAW (Sen. Matt Huffman) To allow political subdivisions, special districts, and state institutions of higher education to elect to apply the Prevailing Wage Law to public improvement projects

STATUS: Senate Finance Committee

SB79STATE DEPARTMENTAL REVIEW SCHEDULE (Sen. Kris Jordan) To require standing committees of the General Assembly to establish a schedule for the periodic review and sunset of state departments that are currently in the Governor's cabinet, and to require that Auditor of State performance audits be scheduled to coincide with the periodic review

STATUS: Passed by Senate, Vote 24-9

SB82SCHOOL ABSENCES-PARENTAL NOTIFICATION (Sen. Sandra Williams, Sen. Peggy Lehner) To require a public school to place a telephone call within one hour of the start of the school day to a parent whose child is absent without legitimate excuse

STATUS: Senate Education Committee

SB85OPPORTUNITY SCHOLARSHIP PROGRAM CREATION (Sen. Matt Huffman)
To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project
Scholarship Program and to create the Opportunity Scholarship Program
STATUS: Senate Education Committee

SB88SUBDIVISION COMMISSIONS-FISCAL EMERGENCY (Sen. Louis Terhar) To modify the composition and powers of the financial planning and supervision commission of a political subdivision that is in a state of fiscal emergency and to clarify the duties of that political subdivision

STATUS: Passed by Senate, Vote 33-0

<u>SB97</u> REGIONAL STUDY COMMITTEE CREATION (Sen. Frank LaRose, Sen. Kenny Yuko) To establish a Regional Economic Development Alliance Study Committee to study the benefits and challenges involved in creating regional economic development alliances

STATUS: Senate Government Oversight & Reform Committee

SB104 PROHIBIT SECLUSION USE-SCHOOLS (Sen. Charleta Tavares) To prohibit the use of seclusion on students in public schools

STATUS: Senate Education Committee

<u>SB105</u> MONTH DESIGNATION-OHIO PRINCIPALS (Sen. Charleta Tavares) To designate the month of October as "Ohio Principals Month" STATUS: Senate Education Committee – Reported out

<u>SB111</u> SCHOOL ZONE SIGN LIGHTS (Sen. Charleta Tavares) To require school zones to be indicated by signs equipped with flashing or other lights or that indicate the times during which the restrictive speed limit is enforced, and to make an appropriation

STATUS: Senate Government Oversight & Reform Committee

<u>SB123</u> PROPERTY TAX COMPLAINT PROCESS (Sen. William Coley) To limit the right to initiate most types of property tax complaints to the property owner and the county recorder of the county in which the property is located

STATUS: Senate Ways & Means Committee

<u>SB124</u> COLLEGE OPPORTUNITY GRANTS (Sen. Sandra Williams) To qualify students in noncredit community college and career and technical programs for Ohio College Opportunity Grants and to require the awarding of academic credit for community colleges' career certification programs

STATUS: Senate Finance Higher Education Subcommittee

SB133 STUDENT DISCIPLINE-VIOLENT BEHAVIOR (Sen. Frank LaRose) To require the Education Management Information System to include information regarding persons at whom a student's violent behavior that resulted in discipline was directed and to require the Department of Education to submit a one-time report to the General Assembly regarding that information

STATUS: Senate Education Committee

SB140 PUBLIC-PRIVATE PARTNERSHIP GRANTS (Sen. Joe Schiavoni) To create the Public-Private Partnership Grant Program for fiscal years 2018 and 2019 to develop, enhance, and promote educational programs to address regional workforce needs; to create the Sector Partnership Grant Program for fiscal years 2018 and 2019 to identify and provide grants to industry partnerships; to support programs that improve access to workforce training opportunities for students; to support economic development and revitalization programs; and to make an appropriation STATUS: Senate Finance Committee

<u>SB149</u> ELECTION POLLING PLACES-SCHOOLS (Sen. Frank LaRose) Regarding the use of a school district building as a polling place for elections STATUS: Senate Government Oversight & Reform Committee

SB151 SCHOOL EMPLOYEES RETIREMENT ADJUSTMENTS (Sen. Cliff Hite) To permit, rather than require, the School Employees Retirement System to grant annual cost-of-living adjustments to retirement, disability, and survivor benefit recipients and to reduce the maximum amount of the adjustment

STATUS: Senate Insurance & Financial Institutions Committee

SB172 HUNGER-FREE STUDENTS RIGHTS (Sen. Kenny Yuko) To establish the Hunger-Free Students' Bill of Rights Act to require schools to provide certain services to students who are eligible for free or reduced price meals STATUS: Senate Education Committee

<u>SB175</u> RECOVERED FUNDS-SCHOOL AUDIT (Sen. Joe Schiavoni) Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of a community school

STATUS: Senate Government Oversight & Reform Committee

<u>SB191</u> ESTABLISH SCHOOL BREAKFAST PROGRAMS (Sen. Joe Schiavoni) To establish the Breakfast After The Bell Program for public schools **STATUS: Senate Education Committee**

SB196 AGGRAVATED BULLYING-OFFENSE CREATION (Sen. Sandra Williams, Sen. Edna Brown) To create the offense of aggravated bullying, a third-degree misdemeanor

STATUS: Senate Judiciary Committee

<u>SB197</u> SCHOOL DISCIPLINARY PROCEDURES (Sen. Sandra Williams, Sen. Edna Brown) To require a tiered disciplinary procedure for harassment, intimidation, or bullying in school; to require annual student instruction about preventing such acts; and to create the offense of aggravated bullying as a third-degree misdemeanor

STATUS: Senate Education Committee

SB199 OHIO BROADBAND DEVELOPMENT GRANTS (Sen. Joe Schiavoni, Sen. Cliff Hite) To create the Ohio Broadband Development Grant Program and to make an appropriation

STATUS: Introduced

SB203 MUNICIPAL TAX RULE REINSTATEMENT (Sen. Matt Dolan) To reinstate the municipal income tax "throw-back rule" used in apportioning business income among municipalities

STATUS: Introduced

<u>SB209</u> PROPERTY TAX EXEMPTIONS-TIF (Sen. William Coley, Sen. John Eklund) To modify the conditions that determine the relative priority of property tax exemptions when a parcel subject to a tax increment financing arrangement concurrently qualifies for another exemption

STATUS: Senate Ways & Means Committee

SB213 ECONOMIC DEVELOPMENT FUNDING PLAN (Sen. Joe Schiavoni) To enhance economic and employment opportunities and improve local infrastructure in Ohio by providing additional assistance to workforce development and employment

programs; establishing a revolving loan program for small businesses seeking to expand operations; extending job tax credits to smaller businesses; enabling expanded participation in public sector contracting by smaller companies; enhancing support for childcare centers; funding additional local infrastructure and public transit; authorizing tax incentives for hiring military veterans, for donating money to local programs assisting distressed communities, or for improving distressed property; exempting the homes of disabled veterans from property taxation; terminating the income tax deduction and reduced tax rate for business income; and to make an appropriation

STATUS: Senate Finance Committee

SB216 PUBLIC SCHOOL DEREGULATION ACT (Sen. Matt Huffman) To enact the "Ohio Public School Deregulation Act" regarding the administration of preschool and primary and secondary education programs

STATUS: Senate Education Committee

<u>SB225</u> OHIO BROADBAND DEVELOPMENT GRANTS (Sen. Joe Schiavoni, Sen. John Eklund) To create the Ohio Broadband Development Grant Program and to make an appropriation

STATUS: Senate Finance Committee

<u>SB226</u> PERMANENT SALES TAX HOLIDAY (Sen. Kevin Bacon) To provide for a permanent three-day sales tax "holiday" each August during which sales of clothing and school supplies are exempt from sales and use tax

STATUS: Senate Ways & Means Committee

SB239 REGIONAL COUNCILS OF GOVERNMENTS (Sen. Matt Dolan) To modify the law concerning regional councils of governments

STATUS: Introduced

<u>SB240</u> REGARDING TEACHER EVALUATIONS (Sen. Peggy Lehner) With regard to teacher evaluations

STATUS: Introduced

<u>SB241</u> ACCREDITED NONPUBLIC SCHOOL CATEGORY (Sen. Louis Terhar, Sen. Cecil Thomas) To establish a category of nonpublic schools called "accredited nonpublic schools" and to prescribe requirements and exemptions for such schools **STATUS: Introduced**

<u>SB246</u> STUDENT SAFETY ACT (Sen. Peggy Lehner, Sen. Gayle Manning) To enact the "SAFE Act" to revise the procedures for emergency removal of a student, to prohibit certain suspensions and expulsions of students in grades prekindergarten through three, to require each public school to implement a positive behavior intervention and supports framework in accordance with state standards, and to make an appropriation

STATUS: Introduced

BACK TO TOP



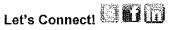
Joe Weitz O

Communications & Policy Coordinator Educational Service Center of Central Ohio 2080 Citygate Drive | Columbus, OH 43219

o: 614.753.4646 | c: 513.405.3839

www.escco.org

Lead when necessary. Support all stakeholders. Share and leverage resources.



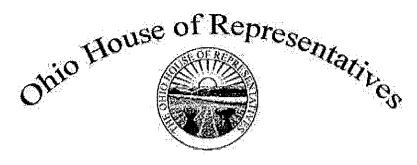
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From: Financial Institutions Housing & Urban Development Committee

Sent: Friday, January 12, 2018 12:33 PM

To: Hucke, Justin

Subject: FIHUD Committee Announcement - 1.16.2018 Attachments: Witness Information form.docx; notice.pdf



ANNOUNCEMENT OF COMMITTEE MEETING

COMMITTEE:

Financial Institutions, Housing, and Urban Development

CHAIR:

Jonathan Dever

DATE:

Tuesday, January 16, 2018

TIME:

9:00 AM

ROOM:

Room 114

AGENDA

BILL	Sponsor	TITLE	<u>STATUS</u>
H. B. No. 182	Rep. Seitz	Address debt adjusting	5th Hearing Prop/Opp/IP
H. B. No. 386	Rep. Henne, Rep. Kelly	Modify credit reporting agency fees for a credit report freeze	4th Hearing Prop/Opp/IP
H. B. No. 390	Rep. Merrin	Clarify computation of timelines for forcible entry and detainer	4th Hearing Prop/Opp/IP

The Chair respectfully requests **an electronic copy** of oral and/or written testimony and all amendments to

<u>FinancialInstitutionsHousing&UrbanDevelopmentCommittee@ohiohouse.gov</u> at least 24 hours prior to committee.

WITNESS INFORMATION FORM

Please complete the Witness Information Form before testifying:

Name:		
		Organization
Organization (If A	pplicable):	
Position/Title:		
Address:		
City:	State:	Zip:
		Email:
Do you wish to be	added to the committee	notice email distribution list? Yes
No Business before th Legislation	e committee a (Bill/Resolution Numbe	er):
No Business before th Legislation Specific Iss	e committee (Bill/Resolution Numbe	er):
No Business before the Legislation Specific Iss Are you testifying	e committee (Bill/Resolution Numbersue: as a: Proponent	er):
No Business before the Legislation Specific Iss Are you testifying Will you have a way wood to work the work was a way would be sent the work with the work was a way would be sent to work with the work was a way would be work with the work was a way work with the work was a way way was a way way was a way was a way was a way was a way way was a way was a way way way was a way way way way way way way way way w	e committee (Bill/Resolution Numbersue: as a: Proponent written statement, visual	er):Opponent Interested Party

Please provide a brief statement on your position:

Please be advised that this form and any materials (written or otherwise) submitted or presented to this committee are records that may be requested by the public and may be published online.



ANNOUNCEMENT OF COMMITTEE MEETING

COMMITTEE:

Financial Institutions, Housing, and Urban Development

CHAIR:

Jonathan Dever

DATE:

Tuesday, January 16, 2018

TIME:

9:00 AM

ROOM:

Room 114

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The Chair respectfully requests **an electronic copy** of oral and/or written testimony and all amendments to FinancialInstitutionsHousing&UrbanDevelopmentCommittee@ohiohouse.gov at least 24 hours prior to committee.

From: Financial Institutions Housing & Urban Development Committee

Sent: Tuesday, January 16, 2018 7:46 AM

To: Hucke, Justin

Subject: UPDATE: FIHUD Committee Time Change

Attachments: Witness Information form.docx; notice - updated.pdf

Importance: High

The House Financial Institutions, Housing, and Urban Development Committee will now meet at 10:00am today



ANNOUNCEMENT OF COMMITTEE MEETING

1st Revision

COMMITTEE:

Financial Institutions, Housing, and Urban Development

CHAIR:

Jonathan Dever

DATE:

Tuesday, January 16, 2018

TIME:

10:00 AM

ROOM:

Room 114

NOTATION:

Time change

AGENDA

BILL SPONSOR TITLE STATUS

H. B. No. Rep. Seitz Address debt adjusting 5th Hearing Prop/Opp/IP

H. B. No. Rep. Henne, Rep. Kelly Modify credit reporting agency fees for a credit report freeze Prop/Opp/IP

H. B. No. Rep. Merrin Clarify computation of timelines for forcible entry and detainer Prop/Opp/IP

WITNESS INFORMATION FORM

Please complete the Witness Information Form before testifying:

Date:		
Name:		
		Organization
Organization (If Appl	icable):	
Position/Title:		
Address:		
City:	State:	Zip:
Best Contact Telepho	ne:	Email:
Do you wish to be add No	ded to the committee	e notice email distribution list? Yes
Business before the co	ommittee	
Legislation (B	ill/Resolution Numb	per):
Specific Issue	:	
Are you testifying as	a: Proponent	Opponent Interested Party
Will you have a writ	ten statement, visua	al aids, or other material to distribute? Yes
\		of the documents, if possible, to the Chair's submit hard copies to the Chair's staff prior
How much time will	your testimony requi	re?

Please provide a brief statement on your position:

Please be advised that this form and any materials (written or otherwise) submitted or presented to this committee are records that may be requested by the public and may be published online.